SITE ADMINISTRATOR AFFIDAVIT FORM

PURPOSE: This affidavit shall be utilized by each Chief School Site Administrator and shall be considered a part of the annual report of the schools under his/her jurisdiction to be forwarded to the district superintendent of schools/designee as prescribed in Education Code Section 44258.9(b).

NEVADA JOINT UNION HIGH SCHOOL DISTRICT

STATE OF CALIFORNIA

COUNTY OF NEVADA

I, MELISSA MADIGAN, Chief School Site Administrator, of William & Marian Ghidotti High School, declare that all employees in positions requiring certification qualifications for whom I am responsible, were properly credentialed for the work performed by such employees during the school year, 2014 to 2015.

Date: 9/2/14 SIGNED: MELISSA MADIGAN
Chief School Site Administrator
NEVADA JOINT UNION HIGH SCHOOL DISTRICT  
Teacher Assignments Report to Local Governing Board

Each school site administrator must submit the teacher assignment schedule to the district personnel administrator in a timely manner for review and verification of the legality of those assignments for the report to the local governing board in a public meeting by December 15 of each school year.

SCHOOL: William & Marian Ghidotti High School

The following teachers' assignments for the school site indicated have been reviewed and verified legal assignments.

ADMINISTRATOR: MELISSA MADIGAN

DATE: August, 2014

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>JANET BATCHELDER</td>
<td>1 English 3</td>
</tr>
<tr>
<td>Credentials: Single Subject-English, French</td>
<td>2 English 2</td>
</tr>
<tr>
<td></td>
<td>3 Senior Portfolio</td>
</tr>
<tr>
<td></td>
<td>4 English 2</td>
</tr>
<tr>
<td></td>
<td>5 Senior Portfolio</td>
</tr>
<tr>
<td></td>
<td>6 English</td>
</tr>
<tr>
<td>MATT BISHOP</td>
<td>1 English 1/English 3</td>
</tr>
<tr>
<td>Credential: Single Subject-English</td>
<td>2 English 3/English 1</td>
</tr>
<tr>
<td></td>
<td>3 AVID 9</td>
</tr>
<tr>
<td></td>
<td>4 English 1</td>
</tr>
<tr>
<td></td>
<td>5 English Seminar</td>
</tr>
<tr>
<td></td>
<td>6 English 1</td>
</tr>
<tr>
<td>MICHAEL HUGHES</td>
<td>1-2 Physics</td>
</tr>
<tr>
<td>Credentials: Preliminary Administrative Services, Single Subject – Physical Science &amp; Intro Math</td>
<td></td>
</tr>
<tr>
<td>TOM KIRWAN</td>
<td>1 Biology</td>
</tr>
<tr>
<td>Credentials: Single Subject -- Life Science</td>
<td>2 Biology/Science Seminar</td>
</tr>
<tr>
<td></td>
<td>3 AVID 11</td>
</tr>
<tr>
<td></td>
<td>4 Applied Ecology</td>
</tr>
<tr>
<td></td>
<td>5 Applied Ecology/Forensic Science</td>
</tr>
<tr>
<td></td>
<td>6 Forensic Science</td>
</tr>
<tr>
<td>NOAH LEVINSON</td>
<td>1 Geometry</td>
</tr>
<tr>
<td>Credentials: Single Subject - Social Science, Mathematics</td>
<td>2 Geometry</td>
</tr>
<tr>
<td></td>
<td>3 Math Seminar</td>
</tr>
<tr>
<td></td>
<td>4 Math Seminar</td>
</tr>
<tr>
<td></td>
<td>5 Leadership</td>
</tr>
<tr>
<td></td>
<td>6 Yearbook</td>
</tr>
<tr>
<td>Teacher</td>
<td>Period</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------</td>
</tr>
<tr>
<td><strong>MELISSA MADIGAN</strong></td>
<td>1-3 Administration</td>
</tr>
<tr>
<td>Credentials: Administrative Services, Single Subject - Biological Sciences, Chemistry</td>
<td></td>
</tr>
<tr>
<td><strong>KARLA AARON</strong></td>
<td>4-6 Counselor</td>
</tr>
<tr>
<td>Credentials: Pupil Personnel Services, Supplementary-English</td>
<td></td>
</tr>
<tr>
<td><strong>KRISTANNE HEATON</strong></td>
<td>1 Amer Govt</td>
</tr>
<tr>
<td>Credentials: Single Subject - Social Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 AVID A/Frosh Tech</td>
</tr>
<tr>
<td></td>
<td>3 AVID 10</td>
</tr>
<tr>
<td></td>
<td>4 World History</td>
</tr>
<tr>
<td></td>
<td>5 World History</td>
</tr>
<tr>
<td></td>
<td>6 World History</td>
</tr>
</tbody>
</table>
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: Nevada Joint Union High School District
School Site: Ghidotti High School
Teacher: Kristanne Heaton
Credential Held: Single Subject – Social Science

School Year: 2014-2015
Grade Level: 9
SS#: __________________

1. Assignment: Frosh Tech
   Legal Authorization per EC or T5: 44865

2. Assignment: World History
   Legal Authorization per EC or T5: __________

3. Assignment: U.S. Government
   Legal Authorization per EC or T5: __________

4. Assignment: AVID 10
   Legal Authorization per EC or T5: __________

I mutually agree and consent to this assignment.

Teachers Signature: __________________________

Printed/Typed Name: KRISTANNE HEATON
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: Nevada Joint Union High School District
School Year: 2014-2015
School Site: Ghidotti High School
Grade Level: 9-12th
Teacher: Noah Levinson
SS#: _____________

Credential Held: Single Subject – Math & Social Science

1. Assignment: Yearbook
   Legal Authorization per EC or T5: 44865

2. Assignment: Leadership
   Legal Authorization per EC or T5: 44865

3. Assignment: Problem Solving
   Legal Authorization per EC or T5: ____________

4. Assignment: Math Seminar
   Legal Authorization per EC or T5: ____________

I mutually agree and consent to this assignment.

Teachers Signature: [Signature]

Printed/Typed Name: NOAH LEVINSON
SITE ADMINISTRATOR AFFIDAVIT FORM

PURPOSE: This affidavit shall be utilized by each Chief School Site Administrator and shall be considered a part of the annual report of the schools under his/her jurisdiction to be forwarded to the district superintendent of schools/designee as prescribed in Education Code Section 44258.9(b).

NEVADA JOINT UNION HIGH SCHOOL DISTRICT

STATE OF CALIFORNIA

COUNTY OF NEVADA

I, Melissa Madigan, Chief School Site Administrator, of North Point Academy, declare that all employees in positions requiring certification qualifications for whom I am responsible, were properly credentialed for the work performed by such employees during the school year, 2014 to 2015.

Date: 9/2/14 SIGNED: Melissa Madigan

MELISSA MADIGAN
Chief School Site Administrator
NEVADA JOINT UNION HIGH SCHOOL DISTRICT  
Teacher Assignments Report to Local Governing Board

Each school site administrator must submit the teacher assignment schedule to the district personnel administrator in a timely manner for review and verification of the legality of those assignments for the report to the local governing board in a public meeting by December 15 of each school year.

SCHOOL: North Point Academy

The following teachers' assignments for the school site indicated have been reviewed and verified legal assignments.

ADMINISTRATOR: MELISSA MADIGAN

DATE: August, 2014

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>KARLA AARON</td>
<td>1-3 Counselor</td>
</tr>
<tr>
<td>Credentials: Pupil Personnel Services, Single Subject - English</td>
<td></td>
</tr>
<tr>
<td>ALLISON CHAN</td>
<td>1-5 Independent Study</td>
</tr>
<tr>
<td>Credentials: Single Subject - Art, Multiple Subjects-General Subject, Supplementary-Art</td>
<td></td>
</tr>
<tr>
<td>JONATHAN GOOD</td>
<td>1-5 Independent Study</td>
</tr>
<tr>
<td>Credentials: Single Subject - Mathematics</td>
<td>Single Subject - English</td>
</tr>
<tr>
<td>SALLY HUMPHERYS</td>
<td>1-3 Independent Study</td>
</tr>
<tr>
<td>Credentials: Single Subject- Home Economics, Supplementary - Vocal Music, Biological Science, Intro Music, Intro Health Science</td>
<td></td>
</tr>
<tr>
<td>SUSAN KEENY</td>
<td>1-4 Independent Study</td>
</tr>
<tr>
<td>Credentials: Standard Secondary in Home Economics, Supplementary -Community &amp; Family Health</td>
<td></td>
</tr>
<tr>
<td>Teacher</td>
<td>Period</td>
</tr>
<tr>
<td>---------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>MELISSA MADIGAN</td>
<td>4-6 Administration</td>
</tr>
<tr>
<td>Credentials:</td>
<td></td>
</tr>
<tr>
<td>Administrative Services,</td>
<td></td>
</tr>
<tr>
<td>Single Subject in Biological Sciences &amp; Chemistry</td>
<td></td>
</tr>
<tr>
<td>GAIL WAGNER</td>
<td>1-5 Independent Study</td>
</tr>
<tr>
<td>Credentials:</td>
<td></td>
</tr>
<tr>
<td>Standard Secondary - PE &amp; Home Economics</td>
<td></td>
</tr>
<tr>
<td>ALICA ZAUNER</td>
<td>1-2 Independent Study</td>
</tr>
<tr>
<td>Credential:</td>
<td></td>
</tr>
<tr>
<td>Multiple Subjects</td>
<td></td>
</tr>
</tbody>
</table>
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: Nevada Joint Union High School District
School Year: 2014-2015

School Site: North Point Academy
Grade Level: 9-12

Teacher: Susan Keeny
SS#: 


1. Assignment: Independent Study Legal Authorization per EC or T5: 44865
2. Assignment: ____________________________ Legal Authorization per EC or T5: 
3. Assignment: ____________________________ Legal Authorization per EC or T5: 
4. Assignment: ____________________________ Legal Authorization per EC or T5: 

I mutually agree and consent to this assignment.

Teachers Signature: ____________________________
Printed/Typed Name: Susan Keeny
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher’s consent prior to making assignment(s) outside of the teacher’s current credential authorization.

School Site: North Point Academy  Grade Level: 9-12
Teacher: Gail Wagner  SS#: 

Credential Held: Standard Secondary – PE & Home Economics

1. Assignment: Independent Study  Legal Authorization per EC or T5: 44865

2. Assignment:  Legal Authorization per EC or T5:

3. Assignment:  Legal Authorization per EC or T5:

4. Assignment:  Legal Authorization per EC or T5:

I mutually agree and consent to this assignment.

Teachers Signature: Gail Wagner

Printed/Typed Name: Gail Wagner
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

School Site: North Point Academy  Grade Level: 9-12
Teacher: Allison Chan  SS#: ________________

Credential Held: Single Subject - Art
Multiple Subject
Masters in Education

1. Assignment: Independent Study  Legal Authorization per EC or T5: 44865
2. Assignment: ___________________________  Legal Authorization per EC or T5: ________
3. Assignment: ___________________________  Legal Authorization per EC or T5: ________
4. Assignment: ___________________________  Legal Authorization per EC or T5: ________

I mutually agree and consent to this assignment.

Teachers Signature: ______________________
Printed/Typed Name: ALLISON CHAN ________________
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

School Site: North Point Academy  Grade Level: 9-12
Teacher: Sally Humpherys  SS#: ____________


1. Assignment: Independent Study  Legal Authorization per EC or T5: 44865
2. Assignment: ________________  Legal Authorization per EC or T5: __________
3. Assignment: ________________  Legal Authorization per EC or T5: __________
4. Assignment: ________________  Legal Authorization per EC or T5: __________

I mutually agree and consent to this assignment.

Teachers Signature: Sally Humpherys
Printed/Typed Name: Sally Humpherys
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: Nevada Joint Union High School District
School Site: North Point Academy
Teacher: Jon Good
Credential Held: Single Subject - Math

School Year: 2014-2015
Grade Level: 9-12
SS#: ______________

1. Assignment: Independent Study _______________ Legal Authorization per EC or T5: 44865
2. Assignment: _____________________________ Legal Authorization per EC or T5: ______________
3. Assignment: _____________________________ Legal Authorization per EC or T5: ______________
4. Assignment: _____________________________ Legal Authorization per EC or T5: ______________

I mutually agree and consent to this assignment.

Teachers Signature: ____________________________
Printed/Typed Name: Jon Good
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.


School Site: North Point Academy Grade Level: 9-12

Teacher: Alice Zauner SS#: ________________

Credential Held: Multiple Subjects

1. Assignment: Independent Study________ Legal Authorization per EC or T5: 44865
2. Assignment: __________________________ Legal Authorization per EC or T5: __________
3. Assignment: __________________________ Legal Authorization per EC or T5: __________
4. Assignment: __________________________ Legal Authorization per EC or T5: __________

I mutually agree and consent to this assignment.

Teachers Signature: __________________________

Printed/Typed Name: Alice Zauner
SITE ADMINISTRATOR AFFIDAVIT FORM

PURPOSE: This affidavit shall be utilized by each Chief School Site Administrator and shall be considered a part of the annual report of the schools under his/her jurisdiction to be forwarded to the district superintendent of schools/designee as prescribed in Education Code Section 44258.9(b).

NEVADA JOINT UNION HIGH SCHOOL DISTRICT

STATE OF CALIFORNIA

COUNTY OF NEVADA

I, Kelly Rhoden, Chief School Site Administrator, of NU Tech High School, declare that all employees in positions requiring certification qualifications for whom I am responsible, were properly credentialed for the work performed by such employees during the school year, 2014 to 2015.

Date: 9/4/14  SIGNED: Kelly Rhoden

KELLY RHODEN
Chief School Site Administrator
NEVADA JOINT UNION HIGH SCHOOL DISTRICT
Teacher Assignments Report to Local Governing Board

Each school site administrator must submit the teacher assignment schedule to the district personnel administrator in a timely manner for review and verification of the legality of those assignments for the report to the local governing board in a public meeting by December 15 of each school year.

SCHOOL: **NU Tech High School**

The following teachers' assignments for the school site indicated have been reviewed and verified legal assignments.

**ADMINISTRATOR: KELLY RHODEN**

**DATE: August, 2014**

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>MICHAEL MCLAUGHLIN</td>
<td>1-5 History/English Credit Recovery</td>
</tr>
<tr>
<td>Credentials: Standard Secondary, Speech, Humanities, Sociology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>LORI OSMOND</td>
<td>1-2 Math/Science Credit Recovery</td>
</tr>
<tr>
<td>Credentials:</td>
<td>3 Upper Level PE Activities</td>
</tr>
<tr>
<td>Single Subject - Physical</td>
<td>4 Math/Science Credit Recovery</td>
</tr>
<tr>
<td>Education, APE, Certificate</td>
<td>6 Work Experience Education</td>
</tr>
<tr>
<td>of Staff Development</td>
<td></td>
</tr>
</tbody>
</table>
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

School Site: NU Tech High School Grade Level: 11-12
Teacher: Michael McLaughlin SS#: ______________

Credential Held: Standard Secondary – Speech, Humanities, Sociology

1. Assignment: English Credit Recovery Legal Authorization per EC or T5: 44865
2. Assignment: History Credit Recovery Legal Authorization per EC or T5: 44865
3. Assignment: __________________________ Legal Authorization per EC or T5: __________
4. Assignment: __________________________ Legal Authorization per EC or T5: __________

I mutually agree and consent to this assignment.

Teachers Signature: ____________________________

Printed/Typed Name: MICHAEL MCLAUGHLIN
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

School Site: NU Tech High School  Grade Level: 11-12
Teacher: Lori Osmond  SS#: _______________
Credential Held: Single Subject - PE, APE

1. Assignment: Math Credit Recovery  Legal Authorization per EC or T5: 44865
2. Assignment: Science Credit Recovery  Legal Authorization per EC or T5: 44865
3. Assignment: Work Experience  Legal Authorization per EC or T5: 44865
4. Assignment: ______________________  Legal Authorization per EC or T5: ________

I mutually agree and consent to this assignment.

Teachers Signature: [Signature]
Printed/Typed Name: LORI OSMOND
Nevada Joint Union High School District

Board Vacancies – Failure to Elect

Education Code sections 5090 et seq. and Board Policy #9223 govern board vacancies. When a vacancy occurs because no candidate or an insufficient number of candidates have been nominated and an election will not be held, the Board shall appoint a qualified person to the office. The appointment shall be made at a meeting prior to the day fixed for the election and the appointee shall be seated at the organizational meeting as if elected at the district election.

A Board vacancy currently exists in Trustee Area 5 due to a failure to elect. Area 5 is in the South County, bordered by the Bear River and Placer County Line. The procedures for filling the vacancy are the same as for a provisional appointment. The Board will review the applications and interview applicants in a public meeting. After review, the Board will appoint the new member prior to the scheduled election day of November 4, 2014.

**TIMELINE**

<table>
<thead>
<tr>
<th>What</th>
<th>Who</th>
<th>When</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Office posts a public notice of the board vacancy. Solicits applications from interested candidates. Publishes notice in the local newspaper, at all school sites, on the district website, the community calendar and does an all call.</td>
<td>Board Secretary (Superintendent)</td>
<td>September 11-13, 2014</td>
</tr>
<tr>
<td>Candidates complete application and submit to Board Secretary (Superintendent)</td>
<td>Applicants</td>
<td>September 26, 2014</td>
</tr>
<tr>
<td>Subcommittee of less than a quorum Board and Superintendent review applications to assure candidates are qualified per education code with assistance of elections office.</td>
<td>Board Subcommittee Superintendent</td>
<td>September 29 – October 3 2014</td>
</tr>
<tr>
<td>Board reviews applications and interviews candidates at a public meeting. Board appoints a new Board member by a roll call vote.</td>
<td>Board</td>
<td>October 8, 2014 or special meeting (no later than 11/1/2014)</td>
</tr>
</tbody>
</table>
APPLICATION FOR APPOINTMENT TO BOARD OF TRUSTEES

DEADLINE: September 26, 2014

The mission of the Nevada Joint Union High School District is to create an environment of understanding and mutual respect that enables each individual to maximize his or her potential and to be successful in his or her future.

BOARD OF TRUSTEES

Katy Schwarz, President
Richard Baker, Vice President
Wayne Klauer, Clerk
Georgie Coulter, Member
Jim Adams, Member

ADMINISTRATION

Dr. Louise Bennicoff Johnson, Superintendent
Trisha Dellig, Assistant Superintendent, Personnel & Pupil Services
Karen Suenram, Assistant Superintendent, Business & Facilities

The term for this provisional appointment ends in November 2018. At that time an election will be held to fill the position for a four year term. The candidate MUST live in Trustee Area 5 which encompasses parts of southern Nevada County, bordered by the Bear River and Placer County Line. Please check with the Elections Office (265-1298) to verify you live in the trustee area.

Please return the completed application to the Nevada Joint Union High School District, Superintendent’s Office, 11645 Ridge Road, Grass Valley, CA. 95945, no later than September 26, 2014.
APPLICATION FOR APPOINTMENT TO THE BOARD OF TRUSTEES
OF THE NEVADA JOINT UNION HIGH SCHOOL DISTRICT

Name: ____________________________________________

Residence Address: ______________________________________

____________________________________

Mailing Address: ______________________________________

Phone Number: ______________ (home) ______________ (work)

Years of District Residence: ______

Occupation: __________________________________________

Letter of Application (submit with application):

With the desire to have fair consideration given to each applicant, you are asked to relay
your thoughts on the following topics. Please address your responses in the form of a
letter to the members of the Board of Trustees.

a. Why would you like to be a member of the Nevada Joint Union High School
   District Board of Trustees?

b. What is your knowledge and awareness of our district and how have you been
   involved in, and participated in, our schools and district?

c. What strengths do you have that would be an asset as a member of the Board in
   the areas of budget, human resources, policy development, communication and
   curriculum?

d. What are you proud of in our district and what should be our priorities in the
   next 4 years? What would you like to accomplish as a board member?

e. Describe a good board meeting. What are the objectives of a good meeting?

Other comments that you care to make would be welcome.
ITEM "L"

PUBLIC HEARING
NEVADA JOINT UNION HIGH SCHOOL DISTRICT

RESOLUTION #02-14/15

SUFFICIENCY OF INSTRUCTIONAL MATERIALS

WHEREAS, the governing board of the Nevada Joint Union High School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on September 10, 2014 at approximately 6:00 p.m., which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least ten (10) days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Nevada Joint Union High School District, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: mathematics, science history-social science and English/language arts, including the English language development component for an adopted program and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language, and;

WHEREAS, sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

THEREFORE BE IT RESOLVED that for the 2014/2015 school year, the Nevada Joint Union High School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

I, WAYNE KLAUER, Clerk of the Governing Board of the Nevada Joint Union High School District, of Nevada County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regularly meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

Clerk, Governing Board

Date
NOTICE
OF
PUBLIC HEARING

Sufficiency of Textbooks & Instructional Materials

The Nevada Joint Union High School District will hold a public hearing to consider the sufficiency of textbooks and instructional materials in the District for the 2014-2015 school year and that they are consistent with the content and cycles of the curriculum frameworks adopted by the State Board.

The meeting will be held on:
Wednesday, September 10, 2014, 6:00 p.m.
Bear River High School
11130 Magnolia Road
Grass Valley, Ca. 95949

Posted: August 26, 2014
ITEM "M"

INFORMATION/CORRESPONDENCE
NEVADA JOINT UNION HIGH SCHOOL DISTRICT
11645 RIDGE ROAD
GRASS VALLEY, CA. 95945

Quarterly Report on Williams Uniform Complaints
[Education Code 35186(d)]

Person completing this form: Trisha Dells
Title: Assistant Superintendent

Quarterly Report Submission Date: □ May 2014  
(Check one)  
☒ September 2014  
□ November 2014  
□ February 2015

Date for information to be reported publicly at governing board meeting: September 10, 2014

☒ No complaints were filed with any school in the district during the quarter indicated above.

□ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total No. of Complaints</th>
<th>Number Resolved</th>
<th>Number Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks &amp; Instructional Materials</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>Facilities Conditions</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CAHSEE Intensive Instructional &amp; Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Totals</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
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DR. LOUISE JOHNSON
Printed Name of Superintendent

Signature of Superintendent  9/2/2014
Date
August 15, 2014

Board of Trustees  
Nevada Joint Union High School District  
11645 Ridge Rd  
Grass Valley, CA 95945

Honorable Board of Trustees:

Thank you for your timely submission of the 2014/15 LCAP and Budget materials. In accordance with Education Code Sections 52070 and 42127, my office has reviewed the Local Control Accountability Plan (LCAP) and adopted budget of Nevada Joint Union for fiscal year 2014-2015.

In order to approve each LCAP, Education Code requires the County Superintendent to review each plan to determine the following:

- The LCAP adheres to template adopted by the State Board of Education.
- The budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP.
- The LCAP adheres to the expenditure requirements for funds apportioned on the basis of the number and concentration of unduplicated students pursuant to Sections 42238.02 and 42238.03.

We have reviewed your submitted LCAP and agree it meets the criteria as outlined above, and is approved. Any related technical comments will be forwarded to your educational services leader.

The LCAP should be a dynamic document. During the implementation period of LCFF, the district should be prepared to share information with its stakeholders about the new funding formula and its impact on the district’s budget, the budget development process and the expectations for the LCAP. We encourage you to continue the ongoing process of stakeholder engagement and LCAP refinement now and throughout the school year. If you need assistance or input, please do not hesitate to contact Shar Johns at x205.

Along with LCAP approval, Education Code requires the County Superintendent to approve, conditionally approve, or disapprove the adopted final budget for each school district after doing the following:

- Examine the adopted budget to determine whether it complies with the standards and criteria established pursuant to Section 33127 and identify any technical corrections needed to bring the budget into compliance with those standards and criteria.
• Determine whether the adopted budget will allow the district to meet its financial obligations during the current fiscal year and is consistent with a financial plan that will enable the district to satisfy its multiyear financial commitments.

• Determine whether the adopted budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

Based on the information provided to our office, including the Criteria and Standards for your district and multi-year projections, your budget has been approved, as adopted.

Based on our review, we have noted the following:

• We appreciate your conservative ADA estimates
• While we note a significant deficit in 2014/15, we recognize it is the appropriation of carryover balances. We appreciate the planning and projection that generates no deficits in the subsequent two years.

Any technical corrections and or recommendations relating to the adopted budget will be sent directly to the chief business official of the district. If you have any questions or concerns, please do not hesitate to contact Donna Somers at x219.

For your reference, we have included with this letter a district profile tool we use in our office as a quick reference tool. We find it useful as a snapshot of district operations over a multi-year period. We hope you find it useful as well.

We appreciate your leadership in these changing times in education where we implemented a new funding model, a new accountability plan and implementation of new teaching strategies all in one year. In spite of the many changes, we are very encouraged by the positive educational experiences offered in Nevada County schools and look forward to a great year.

Sincerely,

Holly A. Hermansen
Nevada County Superintendent of Schools

cc: District Superintendent
Chief Business Official
NEVADA JOINT UNION HIGH SCHOOL DISTRICT

**Budget 14/15**

**NJUHSD**
- Supt: Louise Johnson
- CBO: Karen Suenram

**2014/15**
- Operating Budget: $30.109M
- Projected Surplus (Deficit): ($796K)
- Ending Fund Balance: $3.041M
- 35.7% of State Aid and EPA
- Salary and Benefits: 79.9% of Total Expenses
- 2 Months Expenses: $5.018M
- Est. 14/15 LCFF Entitlement/ADA: $8,124
- Other Resources: Fund 17 - $1.006M

**MYPs**
- COLAs - 14/15 - 0.85%; 15/16 - 2.12%
- GAP - 14/15 - 28.00%; 15/16 - 33.95%

Assumptions
- Cert. 1.0 FTE reduction 14/15
- Certificated FTE: 152.2
- Classified FTE: 115.9
- Management FTE: 20.8
- Funded 14/15 District ADA: 2,955.00
- Proj. Funded 15/16 District ADA: 2,827.07

**NOTES**

- NU CALPADS enrollment: 3178 students (Includes NPS/LCI students)
- Enrollment projected to decline 159 students in 14/15 and 52 students in 15/16
- Deficit spending 3 of 4 years
- EFB projected to decrease 15.7% over 3 years
- 14/15 Proj. Unduplicated Pupil Percent: 32.71%
- Cashflow is not adequate to cover 2 months expenses

Prepared by NCSoS
ITEM "N"

POLICY REVIEW
OPEN ENROLLMENT ACT TRANSFERS

The Board of Trustees desires to offer enrollment options in order to provide children with opportunities for academic achievement that meet their diverse needs. Such options shall also be provided to children who reside within another district's boundaries in accordance with law, Board policy, and administrative regulation.

Whenever a student is attending a district school on the Open Enrollment List as identified by the Superintendent of Public Instruction, he/she may transfer to another school within or outside of the district, as long as the school to which he/she is transferring has a higher Academic Performance Index. (Education Code 48354, 48356)

The Board may deny a transfer out of or into the district upon a determination by the Board that the transfer would negatively impact a court-ordered or voluntary desegregation plan in accordance with Education Code 48355.

Standards for Rejection of Transfer Applications

Pursuant to Education Code 48356, the Board has adopted the following standards for acceptance and rejection of transfer applications submitted by a parent/guardian of a student attending a school in another district on the Open Enrollment List. The Superintendent or designee shall apply these standards in accordance with Board policy and administrative regulation and shall ensure that the standards are applied uniformly and consistently.

As applicable, the Superintendent or designee may deny a transfer application under any of the following circumstances:

1. Upon a determination that approval of the transfer application would negatively impact the capacity of a program, class, grade level, or school building, including:
   a. The class or grade level exceeding the district's limits pursuant to the state Class Size Reduction Program or the Morgan/Hart Class Size Reduction Program for Grades 9-12
   b. The site, classroom, or program exceeding the maximum student-teacher ratio specified in the district's collective bargaining agreement
   c. The site or classroom exceeding the physical capacity of the facility pursuant to the district's facilities master plan or other facility planning document
   d. The class or grade level exceeding capacity pursuant items #a-#c above in subsequent years as the student advances to other grade levels at the school

(cf. 6151 - Class Size)
(cf. 7110 - Facilities Master Plan)
OPEN ENROLLMENT ACT TRANSFERS (continued)

2. Upon a determination that approval of the transfer application would have an adverse financial impact on the district, including:
   a. The hiring of additional certificated or classified staff
   b. The operation of additional classrooms or instructional facilities
   c. Expenses incurred by the district that would not be covered by the apportionment of funds received from the state resulting in a reduction of the resources available to resident students

Appeal Process for Denials of Transfer Applications

A parent/guardian may appeal the district's denial of a transfer application to the Board by filing a written request of appeal with the Superintendent or designee within 10 days of the receipt of the written notification of denial. In addition, a parent/guardian who believes he/she has been subject to discrimination may file an appeal using the district's Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

The Board shall schedule an appeal hearing as soon as practicable at a regular or special meeting of the Board. At the hearing, the parent/guardian shall have the right to present oral or written evidence, rebut district evidence, and question any district witnesses. Unless the parent/guardian requests that the hearing be held in open session, the hearing shall be held in closed session in order to protect the privacy of students in accordance with law.

(cf. 9321 - Closed Session Purposes and Agendas)

The Board shall make its decision by the next regularly scheduled meeting and shall send its decision to all concerned parties. The Board's decision shall be final.

Program Evaluation

The Superintendent or designee shall collect data regarding the number of students who transfer out of the district pursuant to the Open Enrollment Act. He/she also shall collect data regarding the number of students who apply to transfer into the district, the number of requests granted, denied, or withdrawn, and the district schools and programs receiving applications.
OPEN ENROLLMENT ACT TRANSFERS (continued)

When the Superintendent or designee anticipates that a particular school will receive a large number of transfer applications, he/she shall study the enrollment pattern at that school in order to anticipate future resident enrollment at the school and at the district schools into which those students would normally matriculate.

The Superintendent or designee shall regularly report to the Board regarding the implementation of this program.

Legal Reference: (see next page)
OPEN ENROLLMENT ACT TRANSFERS (continued)

Legal Reference:

EDUCATION CODE
200 Prohibition of discrimination
35160.5 District policies, rules, and regulations
46600-46611 Interdistrict attendance agreements
48200 Compulsory attendance
48204 Residency requirements for school attendance
48300-48316 Student attendance alternatives, school district of choice program
48350-48361 Open Enrollment Act
48915 Expulsion; particular circumstances
48915.1 Expelled individuals: enrollment in another district
52317 Regional Occupational Center/Program, enrollment of students, interdistrict attendance

FAMILY CODE
6500-6552 Caregivers

UNITED STATES CODE, TITLE 20
6316 Transfers from program improvement schools

CODE OF REGULATIONS, TITLE 5
4700-4703 Open Enrollment Act

CODE OF FEDERAL REGULATIONS, TITLE 34
200.36 Dissemination of information
200.37 Notice of program improvement status, option to transfer
200.39 Program improvement, transfer option
200.42 Corrective action, transfer option
200.43 Restructuring, transfer option
200.44 Public school choice, program improvement schools

ATTORNEY GENERAL OPINIONS
84 Ops Cal Atty Gen. 198 (2001)

COURT DECISIONS

Management Resources:

WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov

Policy adopted: October 9, 2013

NEVADA JOINT UNION HIGH SCHOOL DISTRICT
Grass Valley, California
OPEN ENROLLMENT ACT TRANSFERS

Definitions

District of enrollment means the district, other than the district in which the student's parent/guardian resides, in which the parent/guardian intends to enroll his/her child. (Education Code 48352)

District of residence means the district in which the parent/guardian of a student resides and in which the student would otherwise be required to enroll pursuant to Education Code 48200. (Education Code 48352)

(cf. 5111.1 - District Residency)

Open enrollment school means a "low-achieving" school identified by the Superintendent of Public Instruction (SPI) pursuant to Education Code 48352 and 5 CCR 4701. (Education Code 48352; 5 CCR 4701)

Transfer Applications into a District School

Enrollment priority shall be available to students who reside within this district. No student who resides within a school's attendance area or who is currently enrolled in a school shall be displaced by a student who is transferring pursuant Education Code 48350-48361 or 5 CCR 4700-4703. (Education Code 48354, 48356)

Applications shall be submitted within the deadlines established by Board policy.

However, the application deadline shall not apply to an application requesting a transfer if the parent/guardian with whom the student resides is enlisted in the military and was relocated by the military within 90 days prior to submitting the application. (Education Code 48354)

(cf. 6173.2 - Education of Children of Military Families)

The parent/guardian's application may request enrollment of his/her child in a specific school or program. Requests for admission to a magnet school or program designed to serve gifted and talented students shall be subject to the usual admission requirements established by the district for district students. Except for such specialized admission requirements, the Superintendent or designee shall not consider the student's previous academic achievement, athletic performance, physical condition, English language proficiency, family income, or any of the prohibited bases for discrimination listed in Education Code 200. (Education Code 48354, 48356)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 6172 - Gifted and Talented Student Program)
OPEN ENROLLMENT ACT TRANSFERS (continued)

Students applying for open enrollment transfers shall be assigned priority for approval as follows: (Education Code 48356)

1. First priority for the siblings of students who already attend the desired school

2. Second priority for students transferring from a program improvement school ranked in decile 1 on the Academic Performance Index (API)

If the number of students who request a particular school exceeds the number of spaces available at that school, the Superintendent or designee shall conduct a lottery, in the group priority order identified in items #1 and #2 above, to select students at random until all of the available spaces are filled. (Education Code 48356)

Within 60 days of receiving the application, the Superintendent or designee shall provide written notification to the parent/guardian and the student's district of residence as to whether the application has been accepted or rejected. If the application has been rejected, the notice shall state the reasons for the rejection. If the application has been approved, the notification shall specify the particular school site and the school's address to which the student has been admitted. (Education Code 48357; 5 CCR 4702)

Terms of Approval

The Superintendent or designee shall ensure that the school to which the student is transferring has a higher API than the school in which the student was previously enrolled. (Education Code 48356)

The parent/guardian shall enroll his/her child on or before the first day of instruction or within 14 calendar days of receipt of the district's notice of approval of the application, whichever is later. If the parent/guardian fails to enroll his/her child within this timeframe, the district may decline to enroll the student. (5 CCR 4703)

Upon enrollment, the district shall grant the student any credits toward graduation that he/she received from his/her district of residence. The student shall be eligible for graduation from district schools upon completion of state and district graduation requirements. (Education Code 48358)

(cf. 6143 - Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
(cf. 6162.52 - High School Exit Examination)
OPEN ENROLLMENT ACT TRANSFERS (continued)

A student admitted to a district school through this process shall be deemed to have fulfilled district residency requirements pursuant to Education Code 48204 and shall not be required to reapply for enrollment in that school, regardless of whether his/her school of residence remains on the Open Enrollment List. (Education Code 48356; 5 CCR 4702)

Once admitted, a transfer student who wishes to matriculate into a district middle or high school or transfer to another district school shall reapply for admission to the new school pursuant to the requirements of Board policy and administrative regulation.

Parents/guardians are responsible for transporting their children to school.
EXTRACURRICULAR AND COCURRICULAR ACTIVITIES

The Board of Trustees recognizes that extracurricular and cocurricular activities enrich the educational and social development of students and enhance students' feelings of connectedness with the schools. The district shall encourage and support student participation in extracurricular and cocurricular activities without compromising the integrity and purpose of the educational program.

(cf. 1330 - Use of School Facilities)
(cf. 5137 - Positive School Climate)
(cf. 6145.2 - Athletic Competition)
(cf. 5148.2 - Before/After School Programs)

No extracurricular or cocurricular program or activity shall be provided or conducted separately on the basis of any actual or perceived characteristic listed as a prohibited category of discrimination in state or federal law, nor shall any student's participation in an extracurricular or cocurricular activity be required or refused on those bases. Prerequisites for student participation in extracurricular and cocurricular activities shall be limited to those that have been demonstrated to be essential to the success of the activity. (5 CCR 4925)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 6145.5 - Student Organizations and Equal Access)

Any complaint alleging unlawful discrimination in the district's extracurricular or cocurricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Unless specifically authorized by law, no fee shall be charged to students for participation in extracurricular and cocurricular activities related to the educational program, including materials or equipment related to the activity.

(cf. 3260 - Fees and Charges)
(cf. 3452 - Student Activity Funds)

Eligibility Requirements

To be eligible to participate in extracurricular and cocurricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to: (Education Code 35160.5)

1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale in all enrolled classes
EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)

2. Maintenance of minimum progress toward meeting high school graduation requirements

For athletic eligibility see Athletic Code (Exhibit 6145.2).

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6162.52 - High School Exit Examination)

Any decision regarding the eligibility of any child in foster care or a child of an active duty military family for extracurricular or cocurricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)

Student Conduct at Extracurricular/Cocurricular Events

When attending or participating in extracurricular and cocurricular activities on or off campus, district students are subject to district policies and regulations relating to student conduct. Students who violate district policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

(cf. 5131 - Conduct)
(cf. 5131.1 - Bus Conduct)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Annual Policy Review

The Board shall annually review this policy and implementing regulations.

Legal Reference: (see next page)
EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)

Legal Reference:

EDUCATION CODE
35145 Public meetings
35160.5 District policy rules and regulations; requirements; matters subject to regulation
35179 Interscholastic athletics; associations or consortia
35181 Students' responsibilities
48850 Participation of foster youth in extracurricular activities and interscholastic sports
48930-48938 Student organizations
49024 Activity Supervisor Clearance Certificate
49700-49704 Education of children of military families
CALIFORNIA CONSTITUTION
Article 9, Section 5 Common school system
CODE OF REGULATIONS, TITLE 5
350 Fees not permitted
4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance
5331 Supervision of extracurricular activities of pupils
UNITED STATES CODE, TITLE 42
2000h-2-2000h-6 Title IX, 1972 Education Act Amendments
COURT DECISIONS

Management Resources:
CSBA PUBLICATIONS
Student Fees Litigation Update, ELA Advisory, May 20, 2011
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Pupil Fees, Deposits, or Other Charges, Fiscal Management Advisory 11-01, November 9, 2011
CALIFORNIA TASK FORCE REPORT TO THE LEGISLATURE
COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE
10-11 Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate (ASCC), July 20, 2010
WEBSITES
CSBA: http://www.csba.org
California Association of Directors of Activities: http://www.cadal.org
California Department of Education: http://www.cde.ca.gov
Commission on Teacher Credentialing: http://www.ctc.ca.gov

Policy
adopted: October 9, 2013
NEVADA JOINT UNION HIGH SCHOOL DISTRICT
Grass Valley, California
EXTRACURRICULAR AND COCURRICULAR ACTIVITIES

Definitions

For purposes of applying eligibility criteria for student participation, extracurricular and cocurricular activities shall be defined as follows: (Education Code 35160.5)

1. Extracurricular activities are not part of the regular school curriculum, are not graded, do not offer credit, do not take place during classroom time, and have all of the following characteristics:
   a. The program is supervised or financed by the school district.
   b. Students participating in the program represent the school district.
   c. Students exercise some degree of freedom in the selection, planning, or control of the program.
   d. The program includes both preparation for performance and performance before an audience or spectators.

2. Cocurricular activities are programs that may be associated with the curriculum in a regular classroom.

An activity is not an extracurricular or cocurricular activity if either of the following conditions applies: (Education Code 35160.5)

1. It is a teacher-graded or required program or activity for a course which satisfies the entrance requirements for admission to the California State University or the University of California.

(cf. 6143 - Courses of Study)

2. It is a program that has as its primary goal the improvement of academic or educational achievement of students.

Eligibility Requirements

The grade point average (GPA) used to determine eligibility for extracurricular and cocurricular activities shall be based on grades of the last previous grading period during which the student attended class at least a majority of the time. If a student was not in attendance for all, or a majority of, the grading period due to absences excused by the school for reasons such as serious illness or injury, approved travel, or work, the GPA used to determine eligibility shall be the grading period immediately prior to the excluded grading period(s). (Education Code 35160.5)

(cf. 5113 - Absences and Excuses)
EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)

Supervision

All extracurricular activities conducted under the name or auspices of a district school or any class or organization of the school, regardless of where the activities are held, shall be under the direct supervision of certificated employees. (5 CCR 5531)

Any noncertificated person working with students in a district-sponsored extracurricular student activity program shall possess an Activity Supervisor Clearance Certificate from the Commission on Teacher Credentialing or shall have cleared a Department of Justice and Federal Bureau of Investigation criminal background check prior to beginning his/her duties, in accordance with BP 4127/4227/4327 - Temporary Athletic Team Coaches. (Education Code 49024)

(cf. 1240 - Volunteer Assistance)
(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)
(cf. 4212.5 - Criminal Record Check)