SITE ADMINISTRATOR AFFIDAVIT FORM

PURPOSE: This affidavit shall be utilized by each Chief School Site Administrator and shall be considered a part of the annual report of the schools under his/her jurisdiction to be forwarded to the district superintendent of schools/designee as prescribed in Education Code Section 44258.9(b).

NEVADA JOINT UNION HIGH SCHOOL DISTRICT
STATE OF CALIFORNIA
COUNTY OF NEVADA

I, Dan Frisella, Chief School Site Administrator of the Nevada Union High School, declare that all employees in positions requiring certification qualifications for whom I am responsible, were properly credentialed for the work performed by such employees during the school year, 2014 to 2015.

Date: 8/19/14 SIGNED: [Signature]
Chief School Site Administrator
NEVADA JOINT UNION HIGH SCHOOL DISTRICT  
Teacher Assignments Report to Local Governing Board

Each school site administrator must submit the teacher assignment schedule to the district personnel administrator in a timely manner for review and verification of the legality of those assignments for the report to the local governing board in a public meeting by December 15 of each school year.

SCHOOL: Nevada Union High School

The following teachers' assignments for the school site indicated have been reviewed and verified legal assignments.

ADMINISTRATOR: Dan Frisella

DATE: August 29, 2014

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<td>ALLING, KATIE</td>
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<td>4 Men’s &amp; Women’s Choir</td>
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Teacher
BAKER, KEVIN
Credentials:

Single Subject: Mathematics
CLAD

Teacher
BALDO, PETER
Credentials:

Education Specialist Instruction
Moderate/Severe Disabilities

Teacher
BAXTER, TERENCE
Credentials:

Single Subject: History
Supplemental Authorization: Literature

Teacher
BENTLEY, GREG
Credential:

Single Subject: Mathematics
CLAD

Teacher
BISHOP, CHRIS
Credentials:

Single Subject: Life Science
Teacher
BISHOP, GORDON
Credentials:
Single Subject: Mathematics
EL Development

Period
1 Algebra 2
2 Algebra A/B
3 PREP
4 Geometry
5 LUNCH
6 Algebra A/B
7 Geometry

Teacher
BLAKE, MIKE
Credentials:
Standard Secondary: English
Single Subject: English
Administrative Services

Period
1 PREP
2 Humanities English 1
3 English 2
4 Humanities English 1
5 LUNCH
6 English 2
7 English 2

Teacher
BLATE, MAC
Credentials:
Pupil Personnel Services
Education Specialist
Mild/Moderate Disabilities
Single Subject: Social Science

Period
Counseling

Teacher
BOREN, ANDREA (RELLSTAB)
Credentials:
Single Subject: Spanish
CLAD

Period
1 Spanish 1
2 Spanish 2
3 Spanish 1
4 Spanish 1
5 LUNCH
6 PREP
7 Spanish 2

Teacher
BRIGHAM, MARYLOU
Credentials:
Pupil Personnel Services

Period
1 Counseling

Teacher
BROWN, MICHAEL
Credentials:
Multiple Subject
Administrative Services

Period
1 PREP
2 Humanities English 1
3 Humanities English 2
4 Humanities English 2
5 LUNCH
6 Humanities English 2
7 Humanities English 2
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Teacher  
**CARTER, KENNETH**  
Credentials:  
Single Subject: Music

Teacher  
**CASSEL, ALLISON**  
Credentials:  
Single Subject: Biological Sciences/Health CLAD

Teacher  
**COOK, SUE**  
Credentials:  
Pupil Personnel Services  
Basic PPS & School Psychology

Teacher  
**DAL BON, BRAD**  
Credentials:  
Career Technical Education  
Arts, Media & Entertainment

Teacher  
**DAVIS, REBECCA JOY**  
Credentials:  
Education Special Instruction  
Mild/Moderate Disabilities  
EL Development

Period  
0  Jazz Band  
1  Symphonic Band  
2  OPEN  
3  Music Lab  
4  PREP  
5  LUNCH  
6  Concert Band  
7  OPEN  
8  Marching Band

Period  
1  Health  
2  Partnership Applied Ecology  
3  Partnership Biology  
4  PREP  
5  LUNCH  
6  Partnership Biology  
7  NJUHSTA President

Period  
1  Partnership Adv. TV Production  
2  PREP  
3  Partnership Communication Arts  
4  Partnership Communication Arts  
5  LUNCH  
6  Partnership Adv. TV Production  
7  Partnership Communication Arts

Period  
1  Supported Studies  
2  Inclusion  
3  RESOURCE  
4  PREP  
5  LUNCH  
6  9th Supported Studies  
7  12th Supported Studies
Teacher
DELLIS, JEFFREY
Credentials:

Single Subject: Government/US & CA History
Multiple Subject

Teacher
DRAGESET, LISA
Credentials:

Education Specialist Instruction
Mild/Moderate Disabilities
Multiple Subject

Teacher
FAIRCHILD, DEBI
Credentials:

Single Subject: English
CLAD

Teacher
FARBER, CANDYCE
Credentials:
Pupil Personnel Services
Single Subject: PE

Teacher
FORD, MIKE
Credentials:

Single Subject: Psychology/ Industrial & Technology Education/GeoSciences
CLAD

Teacher
FRISSELLA, DAN
Credentials:
Administrative Services
Education Specialist Instruction
Mild/Moderate Disabilities

Period
1 Athletic Director
2 Athletic Director
3 PREP
4 Econ/Government
5 LUNCH
6 Econ/Government
7 Basketball PE

Period
1 PREP
2 Basic Pre-Algebra
3 RESOURCE
4 Basic Consumer Math
5 LUNCH
6 Basic Math Applications
7 Basic Algebra A/B

Period
1 Partnership English 2
2 Partnership English 2
3 Partnership English 1
4 PREP
5 LUNCH
6 English 1
7 English 1

Period
Counseling

Period
1 Beginning/Advanced Psychology
2 AP Psychology
3 PREP
4 AP Psychology
5 LUNCH
6 Beginning/Advanced Psychology
7 Beginning/Advanced Psychology

Period
Principal
Teacher
GARCIA, SUSAN (CROCKETT)
Credentials:

Single Subject: Social Science
Specialist Instruction Learning Handicapped
CLAD

Period
1 PREP
2 Humanities US History
3 Humanities US History
4 Humanities World History
5 LUNCH
6 Humanities US History
7 Humanities AP US History

Teacher
GERRALD, TAMMI
Credentials:
Pupil Personnel Services
School Psychology

Period
School Psychologist

Teacher
GILES, MITCHELL
Credentials:

Single Subject: Social Science/Intro English
CLAD

Period
1 Reconnecting Youth
2 Partnership Government/Econ
3 Partnership Government/Econ
4 PREP
5 LUNCH
6 Partnership US History
7 Partnership US History

Teacher
GILFILLAN, JUNE
Credentials:

Education Specialist Instruction
Moderate/Severe Disabilities
Multiple Subject

Period
1 Functional English
2 Functional Vocational English
3 PREP
4 Basic Math Applications
5 LUNCH
6 CONSULT
7 Applied Vocational Technology

Teacher
GREEVER, GUY
Credentials:

Single Subject: PE/Geosciences

Period
1 PREP
2 Frosh Co-Ed PE
3 Upper Level PE
4 Applied Ecology
5 LUNCH
6 Frosh Co-Ed PE
7 Basketball PE
Teacher
HALL, SUZANNE
Credentials:
Education Specialist
Mild/Moderate Disabilities

Period
1 Practical English 10 - 12
2 RESOURCE
3 Practical English 9
4 Intro Academic Literacy 9th
5 LUNCH
6 PREP
7 Practical English 10 - 12

Teacher
HARRISON, CINDY
Credentials:
Administrative Services
Single Subject: Intro English/Mathematics

Period
Assistant Principal

Teacher
HARTER, BRIAN
Credentials:
Single Subject: Mathematics/
Intro General Science/Earth Science

Period
1 Algebra 1
2 Intro Calculus/Advanced Math Topics
3 Algebra 2
4 Algebra 2
5 LUNCH
6 PREP
7 Algebra 1

Teacher
HAUGHEY, CAMILLE
Credentials:
Education Specialist Instruction
Moderate/Severe Disabilities
Multiple Subject

Period
1 PREP
2 Community Living
3 Functional Reading
4 Independent Living Skills
5 LUNCH
6 Functional Math
7 Community Living

Teacher
HELLESTED, LOTTY
Credentials:
Multiple Subject
Specialist Instruction Severely Handicapped
CLAD

Period
1 PREP
2 Community Based Instruction
3 Community Based Instruction
4 Community Based Instruction
5 LUNCH
6 Community Based Instruction
7 Community Based Instruction

Teacher
HENRY, JULIANNE
Credentials:
Pupil Personnel Services
School Social Work

Period
SAP Coordinator
Teacher
HILD, BRUCE
Credentials:

Single Subject: Mathematics
CLAD

Period
1 Math Appreciation/ Personal Finance
2 Geometry
3 Geometry
4 PREP
5 LUNCH
6 Calculus AP B/C
7 Geometry

Teacher
HOLLOWAY, GEN
Credentials:

Single Subject: Spanish
Supplementary Authorization: English

Period
1 PREP
2 Spanish 1
3 Spanish 3H
4 Spanish 4, 4AP
5 LUNCH
6 Spanish 1
7 Spanish 3H

Teacher
HOMAN, MELODY
Credentials:

Single Subject: Spanish
EL Development

Period
1 PREP
2 Spanish 1
3 Spanish 2
4 Humanities Spanish 1
5 LUNCH
6 Spanish 2
7 Humanities Spanish 1

Teacher
HOMAN, NATE
Credentials:

Single Subject: Social Science
CLAD

Period
1 PREP
2 Humanities Econ/Government
3 Humanities AP World History
4 Humanities AP World History
5 LUNCH
6 Humanities Econ/Government
7 Humanities Econ/Government

Teacher
HOOVER, BRAD
Credentials:

Single Subject: English
EL Development

Period
1 English 1
2 9th English Ext.
3 English 3H
4 PREP
5 LUNCH
6 English 3H
7 9th English Ext.
Teacher
HOROWITZ, JORDAN
Credentials:

Single Subject: Math
Supplementary Authorization: Sociology

Period
1  Geometry
2  Personal Finance/Math Appreciation
3  PREP
4  Geometry
5  LUNCH
6  Geometry
7  Personal Finance/Math Appreciation

Teacher
HOULIHAN, DENNIS
Credentials:

Single Subject: PE
Supplementary Authorization: Biology

Period
1  Football PE
2  
3  
4  Freshman PE
5  LUNCH
6  Home Base
7  Home Base

Teacher
HUMPHERS, DAVE
Credentials:

Single Subject: History/Sports & Games
Supplementary Authorization: Intro Social Science

Period
1  World History
2  World History
3  World History
4  Weight Training
5  LUNCH
6  Weight Training
7  PREP

Teacher
JENSEN, SANDRA
Credentials:

Multiple Subject
Single Subject Mathematics
EL Development

Period
1  Algebra 1
2  EL Math Support
3  Algebra 1
4  Algebra 1
5  LUNCH
6  Algebra 1
7  PREP

Teacher
JOHNSON, MICHAEL
Credentials:

Waiver – Education Specialist Instruction
Mild/Moderate Disabilities

Period
1  Supported Studies
2  Algebra A/B & C/D Basic Math
3  Basic Math
4  PREP
5  LUNCH
6  Life Science
7  Algebra A/B & C/D Basic Math
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Teacher

**LACOSTE, ALICIA**

Credentials:

Single Subject: English CLAD

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Teacher

**LOFTIS, JOE**

Credentials:

Single Subject: Social Science

Supplementary Authorization: Intro English

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Teacher

**LOHUIS, FAITH**

Credentials:

Education Specialist Instruction
Mild/Moderate & Moderate/Severe Disabilities
Multiple Subject

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Teacher

**MARINO, ANGELA**

Credentials:

Single Subject: PE CLAD

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Teacher

**McDANIEL, CAROLYN**

Credentials:

Single Subject: English

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**Period**

1 PREP
2 English 4AP
3 Humanities English 4
4 English 4AP
5 LUNCH
6 Humanities English 4
7 Humanities English 4

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**Period**

1 World History
2 AP World History
3 PREP
4 World History
5 LUNCH
6 World History
7 AP World History

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**Period**

1 Independent Living Skills
2 Functional Reading
3 Functional Math
4 PREP
5 LUNCH
6 Community Living
7 Functional Math

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**Period**

1 Frosh Co-ed PE
2 Frosh Co-Ed PE
3 Frosh Co-Ed PE
4 PREP
5 LUNCH
6 Aerobics
7 Aerobics

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**Period**

1 Creative Writing
2 Contemporary Issues
3 PREP
4 English 1
5 LUNCH
6 Contemporary Issues
7 Beg. Journalism /Yearbook
Teacher
McDANIEL, JOHN
Credentials:
Single Subject: Physics

Teacher
McDOWELL, ALEXANDRA
Credentials:
Single Subject: Life Science
Supplemental Authorization: Chemistry

Teacher
METCALFE, ROB
Credentials:
Single Subject: English

Teacher
MIKAL-HEINE, SCOTT
Credentials:
Single Subject: Industrial & Technology Education/Art

Teacher
MILLER, KARLA
Credentials:
Education Specialist Instruction
Mild/Moderate Disabilities

Period
1  Physics H
2  Intro to Science
3  Physics H
4  AP Physics
5  LUNCH
6  Applied Science & Engineering
7  PREP

Period
1  Chemistry 2AP
2  Chemistry
3  PREP
4  Chemistry
5  LUNCH
6  Chemistry
7  Chemistry

Period
1  Theater Art Set Design/ Tech Theater
2  Adv. Drama A
3  Adv. Drama B
4  Beg. Drama
5  LUNCH
6  Adv. Drama A
7  Beg. Drama

Period
1  Wood Prod. Development
2  Wood Prod. Development
3  Wood Prod. Development
4  PREP
5  LUNCH
6  Intro to Design
7  Adv. Wood

Period
1  Supported Studies
2  Language Arts I & II
3  US History/World History
4  PREP
5  LUNCH
6  Language Arts III & IV
7  Basic Government/Economics
Teacher
MOLITOR, KELLEY
Credentials:

Single Subject: Mathematics
Supplementary Authorization: Computer
Concept & Applications

Period
1  PREP
2  Algebra 1
3  AP Calculus A/B
4  Algebra 1
5  LUNCH
6  Geometry
7  Trig/Intro to Calculus

Teacher
MOORE, BETH
Credentials:
Multiple Subject
Administrative Services
Specialist Instruction, Learning Handicapped

Period
Career Center

Teacher
MURPHY, ROSE
Credentials:
Pupil Personnel Services
School Counseling

Period
Counseling

Teacher
NOBLE, MAVIS
Credentials:

Education Specialist Instruction
Mild/Moderate Disabilities

Period
1  Inclusion 9th
2  9th Supported Studies
3  RESOURCE
4  9th Supported Studies
5  LUNCH
6  PREP
7  Inclusion 9th

Teacher
PERNA, ANDREA
Credentials:

Single Subject: Mathematics/Home Economics

Period
1  Algebra 1
2  Math Lab
3  Algebra 1
4  PREP
5  LUNCH
6  Algebra 1
7  Algebra 1

Teacher
PHILLIPSON, DEBBIE
Credentials:

Education Specialist Credential
Moderate/Severe Disabilities
Multiple Subject
Reading Certificate, CLAD

Period
1  PREP
2  Functional Math
3  Functional Reading
4  Community Living
5  LUNCH
6  Community Living
7  Independent Living Skills
Teacher
PILCHER, STEVEN
Credentials:
Single Subject: Social Science

Period
1 government/economics
2 government/economics
3 government/economics
4 US History
5 LUNCH
6 US History
7 PREP

Teacher
RAMIREZ, KEN
Credentials:
Single Subject: Life Science
Supplemental Authorization: Painting & Drawing

Period
1 Intro to Science
2 Life Science
3 Life Science
4 Intro to Science
5 LUNCH
6 Life Science
7 PREP

Teacher
REEDER, GWENDY
Credentials:
Single Subject: Home Economics
Multiple Subject

Period
1 PREP
2 Culinary Arts 1/2
3 Culinary Arts 1/2
4 Culinary Arts 1/2
5 LUNCH
6 Culinary Arts 1/2
7 Culinary Arts 3/4

Teacher
RHODEN, KELLY
Credentials:
Preliminary Administrative Services
Single Subject: PE
Supplemental Authorization: English Composition

Period
Assistant Principal

Teacher
ROSS, MEGAN
Credentials:
Single Subject: English

Period
1 English 4
2 Partnership English 4
3 Partnership English 4
4 PREP
5 LUNCH
6 Partnership English 3
7 Partnership English 3
Teacher

SIMPTON, RICHARD

Credentials:

Single Subject: PE
Supplemental Authorization: Community & Family Health including Drug Use & Abuse

Period
1 Frosh Co-Ed PE
2 Weight Training
3 Weight Training
4 Frosh Co-Ed PE
5 LUNCH
6 Frosh Co-Ed PE
7 PREP

Teacher

SLAVONIC, JOHN

Credentials:

Single Subject: Art

Period
1 Intro to Clay
2 Intermediate/Advanced Clay
3 Intro to Clay
4 PREP
5 LUNCH
6 Intro to Clay
7 Intro to Clay

Teacher

SMITH, CHLOE

Credentials:

Single Subject: Agriculture/Biological Sciences

Period
1 Ag Communications
2 Ag Earth & Soil
3 Ag Biology
4 PREP
5 LUNCH
6 Ag Biology
7 Ag Earth & Soil

Teacher

SONNENBERG, JILL

Credentials:
Single Subject: English
Library Media Teacher Services

Period
Library

Teacher

STARR, MOLLY

Credentials:

Single Subject: Social Science
EL Development

Period
1 AP US History
2 PREP
3 AP Government/Econ
4 NFL Debate
5 LUNCH
6 AP US History
7 AP Government/Econ
Teacher
STEINDORFF, KRISTIN
Credentials:
Specialist Instruction, Learning Handicapped
Single Subject: English
Supplementary Authorization: Dance/Biology/Anthropology

Period
1 10th Supported Studies
2 PREP
3 Inclusion Math
4 RESOURCE
5 LUNCH
6 10th Supported Studies
7 Basic Life Skills

Teacher
TERRY, AARON
Credentials:
Single Subject: Mathematics/French
Supplemental Authorization: Geography

Period
1 Algebra A/B
2 PREP
3 Transition to Algebra 2
4 Algebra 2
5 LUNCH
6 Algebra 2
7 Algebra 1

Teacher
TONG, SHARON
Credentials:
Education Specialist Instruction
Moderate/Severe Disabilities

Period
1 PREP
2 Community Based Instruction
3 Community Based Instruction
4 Community Based Instruction
5 LUNCH
6 Community Based Instruction
7 Community Based Instruction

Teacher
TORO, MEEGAN
Credentials:
Single Subject: English
Language Development Specialist

Period
1 English 2
2 English 2
3 Academic Literacy
4 PREP
5 LUNCH
6 Academic Literacy
7 English 2

Teacher
TOTOONCHIE, PETE
Credentials:
Single Subject: English
EL Development

Period
0 Adv. Leadership
1 OPEN
2 English 1
3 PREP
4 Leadership
5 LUNCH
6 ASB Student Activities
7 ASB Student Activities
Teacher
VANVOORST, AMY
Credentials:

- Education Specialist Instruction
- Moderate/Severe Disabilities
- Multiple Subject
- Added Authorization: Adapted PE
- Specialist Instruction, Learning Handicapped

Period
1 Adapted PE
2 Adapted PE
3 Peer Tutor Advisor
4 Adapted PE
5 LUNCH
6 PREP
7 PEOPLE

Teacher
WADMAN, COURTNEY
Credentials:

- Single Subject: PE
- EL Development

Period
1 Dance 1
2 Dance 1
3 PREP
4 Dance 1
5 LUNCH
6 Dance II Intermediate
7 Dance II Advanced

Teacher
WEAVER, MICHAEL
Credentials:

- Single Subject: Life Science

Period
1 Biology
2 Biology
3 Intro to Science
4 Biology
5 LUNCH
6 Intro to Science
7 PREP

Teacher
WHITE, TED
Credentials:

- Single Subject: PE
- Supplementary Authorization: Mathematics/Biology

Period
1 Transition To Algebra 2
2 Transition To College Math
3 Pre-Algebra
4 Transition To College Math
5 LUNCH
6 PREP
7 Advanced Baseball/Softball PE

Teacher
WHITTLESEY, BETH
Credentials:

- Single Subject: Spanish/English
- Supplemental Authorization: Intro Art & English

Period
1 PREP
2 Spanish 3
3 Spanish 2
4 EL English
5 LUNCH
6 Spanish 3
7 Spanish 2
<table>
<thead>
<tr>
<th>Teacher</th>
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<tr>
<td>WIGHT, SADIE</td>
<td>1  PREP</td>
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<td>2  Humanities English 3</td>
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<td>5  LUNCH</td>
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<td>7  Humanities English 3</td>
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</tbody>
</table>
INSTRUCTIONAL ASSIGNMENT FORM
SUBJECT MATTER SPECIALISTS

A. Teacher: Terry Baxter
   School: Nevada Union High School
   Subject Assignment Being Requested for Approval:
   Art
   Period(s) per day: 5
   Period(s) per day:
   Period(s) per day:
   Credential(s) held by teacher: History / Literature

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)

Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

☐ Results of oral interview
☐ Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.
☐ Written examination.
☐ Candidates knowledge of subject matter to be taught.
☐ Demonstrated knowledge of the curriculum framework for the subject to be taught.
☐ Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

David Arnold
Subject Matter Specialist
Visual Arts
Area of Expertise/Credential

Teacher Signature: Baxter
Principal/Designee

Date: 8/26/14
INSTRUCTIONAL ASSIGNMENT FORM
SUBJECT MATTER SPECIALISTS

A. Teacher Chris bishop
   Subject Assignment Being Requested for Approval:
   Chemistry
   Credential(s) held by teacher Life Science
   School Nevada Union High School
   Period(s) per day: 3

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)

   Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

   Results of oral interview
   Observation of a demonstration lesson in the subject to be taught at the grade level to be taught
   Written examination.
   Candidates knowledge of subject matter to be taught.
   Demonstrated knowledge of the curriculum framework for the subject to be taught.
   Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

Subject Matter Specialist
Chemistry
Area of Expertise/Credential

Teacher Signature
Principal/Designee

8/28/14
INSTRUCTIONAL ASSIGNMENT FORM
SUBJECT MATTER SPECIALISTS

A. Teacher _Chris Buti_                     School _Nevada Union High School_

Subject Assignment Being Requested for Approval:

_Football PE_

Period(s) per day: 

B. _SUBJECT AREA SPECIALIST_ (Education Code Section 44258.3)

Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

☐ Results of oral interview
☐ Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.
☐ Written examination.
☐ Candidates knowledge of subject matter to be taught.
☐ Demonstrated knowledge of the curriculum framework for the subject to be taught.
☐ Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

[Signatures]

Subject Matter Specialist _Hinton_

Teacher Signature _Green_

Area of Expertise/Credential _PE_

Principal/Designee _Smith_

Date _8/28/14_
INSTRUCTIONAL ASSIGNMENT FORM  
SUBJECT MATTER SPECIALISTS

A. Teacher: Jeff Dellis  
Subject Assignment Being Requested for Approval: 
Basketball  PE  Economics

Period(s) per day: 1  
Period(s) per day: 2

Credential(s) held by teacher: Government, US & Calif. History

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)

Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

☐ Results of oral interview
☐ Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.
☐ Written examination.
☐ Candidates knowledge of subject matter to be taught.
☐ Demonstrated knowledge of the curriculum framework for the subject to be taught.
☐ Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

(Starr) (Coomer)
Subject Matter Specialist  Teacher Signature
Social Science/PE

Area of Expertise/Credential  Principal/Designee

Date  8/20/19
INSTRUCTIONAL ASSIGNMENT FORM
SUBJECT MATTER SPECIALISTS

A. Teacher: Rob Metcalfe
   School: Nevada Union High School
   Subject Assignment Being Requested for Approval:
   Theater Arts / Tech Theatre
   Period(s) per day: 1
   Period(s) per day:
   Period(s) per day:
   Credential(s) held by teacher: English

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)

Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

- Results of oral interview
- Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.
- Written examination.
- Candidates knowledge of subject matter to be taught.
- Demonstrated knowledge of the curriculum framework for the subject to be taught.
- Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

Subject Matter Specialist: Baster
Teacher Signature: Rob Metcalfe
Date: 8/28/14

Area of Expertise/Credential: Art
Principal/Designee:
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher’s consent prior to making assignment(s) outside of the teacher’s current credential authorization.

District: Nevada Joint Union High School  School Year: 2014-15
School Site: Nevada Union High School  Grade Level: 9-12
Teacher: Greg Bentley  SS#:  
Credential Held: Mathematics

1. Assignment: Home Base  Legal Authorization per EC or T5: 44865
2. Assignment:  Legal Authorization per EC or T5:
3. Assignment:  Legal Authorization per EC or T5:
4. Assignment:  Legal Authorization per EC or T5:

I mutually agree and consent to this assignment.

Teachers Signature: Greg Bentley
Printed/Typed Name: Greg Bentley
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: Nevada Joint Union High School  School Year: 2014-15
School Site: Nevada Union High School  Grade Level: 9-12
Teacher: Dennis Houlihan  SS#: ______________
Credential Held: PE/Biology

1. Assignment: Home Base  Legal Authorization per EC or T5: 44865
2. Assignment: ________________  Legal Authorization per EC or T5: __________
3. Assignment: ________________  Legal Authorization per EC or T5: __________
4. Assignment: ________________  Legal Authorization per EC or T5: __________

I mutually agree and consent to this assignment.

Teachers Signature: [Signature]
Printed/Typed Name: Dennis Houlihan
SITE ADMINISTRATOR AFFIDAVIT FORM

PURPOSE: This affidavit shall be utilized by each Chief School Site Administrator and shall be considered a part of the annual report of the schools under his/her jurisdiction to be forwarded to the district superintendent of schools/designee as prescribed in Education Code Section 44258.9(b).

NEVADA JOINT UNION HIGH SCHOOL DISTRICT

STATE OF CALIFORNIA

COUNTY OF NEVADA

I, JIM NIETO, Chief School Site Administrator, of Bear River High School, declare that all employees in positions requiring certification qualifications for whom I am responsible, were properly credentialed for the work performed by such employees during the school year, 2014-2015.

Date: 8/24/2014 SIGNED: JIM NIETO
Chief School Site Administrator
NEVADA JOINT UNION HIGH SCHOOL DISTRICT  
Teacher Assignments Report to Local Governing Board

Each school site administrator must submit the teacher assignment schedule to the district personnel administrator in a timely manner for review and verification of the legality of those assignments for the report to the local governing board in a public meeting by December 15 of each school year.

SCHOOL: Bear River High School

The following teachers' assignments for the school site indicated have been reviewed and verified legal assignments.

ADMINISTRATOR: Jim Nieto  
DATE: August 15, 2014

<table>
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<tr>
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<tr>
<td>AHERNS, DAVID</td>
<td>0 Jazz Band</td>
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<tr>
<td></td>
<td>1 Band</td>
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<tr>
<td></td>
<td>2 Women's Choir</td>
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<tr>
<td></td>
<td>3 Prep</td>
</tr>
<tr>
<td></td>
<td>4 BR Voices</td>
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<tr>
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<td>5 Men's Choir</td>
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<tr>
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<td>BICKMORE, JEFF</td>
<td>1 Freshmen Health</td>
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<td>5 PE Basketball</td>
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<td>6 Frosh PE</td>
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Teacher
BURRELL, VICKI
Credentials:
Single Subject-Mathematics

Period
1 Math 1CC
2 Math 1 CC
3 Algebra 2
4 Geometry
5 Prep
6 Math 1 CC

Teacher
CARROW, JEFF
Credentials:
Single Subject-Social Science

Period
1 AP Government
2 World History
3 AP Government
4 American Government
5 PREP
6 World History

Teacher
CARUNCHO, CARLOS
Credentials:
Waiver-Single Subject in Russian
Assignment Auth: Spanish
(EC 44258.3)

Period
1 Spanish 2
2 Spanish 2
3 Spanish 1
4 PREP
5 Spanish 1
6 Spanish 2

Teacher
CROSSEN, DANIEL
Credentials:
Single Subject-Social Science

Period
1 US History
2 Psychology
3 Psychology
4 World History X
5 World History X
6 Prep

Teacher
GANSKIE, DUWAINE
Credentials:
Single Subject-Social Science
Supplementary Authorization:
Intro Math and Drafting
Assignment Auth: PE Basketball
(EC 44258.3)

Period
1 Athletic Director
2 Economics
3 Economics
4 PREP
5 Athletic Director
6 P.E. Basketball
Teacher
Gouveia, Joyce
Credentials:
Multiple Subject-Self Contained
Supplementary: English (9th)
BCLAD
Assignments Auth: Dance 1 & 2
Assignment Auth: Aerobics
(EC 44258.3)

Period
1 English 1 Ext. 1
2 English 1
3 Dance II
4 Dance 1
5 Aerobics
6 PREP

Teacher
Jens, Elizabeth
Credentials:
Single Subject-Art

Period
1 Photography
2 PREP
3 Clay
4 Clay
5 Drawing
6 Drawing

Teacher
Jones, Claudia
Credentials:
Single Subject-Art
Specialist Instruction Credential-
Learning Handicap
Autism Authorization

Period
1 Pre-Vocational Skills
2 Resource
3 Supported Studies
4 Senior English
5 Basic Pre-Algebra
6 PREP

Teacher
Keller, Ryan
Library Media Teacher Services Permit
(SC2P)

Period
1 PREP
2 Frosh Tech
3 Frosh Tech
4 Library
5 Library
6 Library

Single Subject Teaching Credential (TC1)
Authorization *Mathematics

Assignment Auth: Frosh Tech
(EC 44258.3)
Teacher  
**LANTZ, AMANDA**  
Credentials:  
Single Subject Teaching Credential  
SB 2042 (TCSS)  
Authorization English  

**Period**  
1 English 1  
2 English 3  
3 Yearbook/Journalism  
4 PREP  
5 English 3  
6 English 3  

Teacher  
**LATIMER, DALE**  
Credentials:  
Single Subject-PE  
Specialist Instruction Credential-Learning Handicap  

**Period**  
1 Supported Studies  
2 Resource  
3 Basic Government  
4 PREP  
5 Supported Studies  
6 Basic Math Applications  

Teacher  
**MAC DONALD, MATT**  
Credentials:  
Single Subject-Social Science  
CLAD  

**Period**  
1 Activities Director  
2 PREP  
3 AP US History  
4 AP US History  
5 Leadership  
6 Activities Director  

Teacher  
**MASON, SHAWN**  
Credentials:  
Single Subject-Spanish  

**Period**  
1 PREP  
2 Spanish 1  
3 Spanish 3 & 4 AP  
4 Spanish 1  
5 Spanish 3  
6 Spanish 1  

Teacher  
**MCGOVERN, MIKE**  
Credentials:  
Single Subject – Social Science  
CLAD  

**Period**  
1 World History  
2 US History  
3 PREP  
4 World History  
5 US History  
6 US History
Teacher
MC CULLOUGH, STEVEN A.
Credentials:
Single Subject-Mathematics

Period
1 Intro to Calculus. Adv. Math
2 Pre-Calculus
3 PREP
4 Math 1CC
5 Math 1CC
6 Pre-Calculus

Teacher
NAKANO, GAYNE
Credentials:
Single Subject-Mathematics

Period
1 Algebra 2
2 Algebra 2
3 Transition to Algebra 2
4 Algebra 2
5 PREP
6 AP Calculus

Teacher
NIETO, JIM
Credentials:
Language Development Specialist
Single Subject-Social Science
Clear Administrative Services

Period
1-6 Principal

Teacher
PAASCH, STEVEN
Credentials:
Single Subject-Agriculture

Period
1 Agriculture Biology
2 Agriculture Biology
3 Agriculture Science 2/3- Ag Communications
4 PREP
5 Environmental Horticulture
6 Agriculture Science 1

Teacher
PATTERSON, JANE
Credentials:
Single Subject-Mathematics

Period
1 PREP
2 Transition to College Math
3 Geometry
4 Transition to College Math
5 Geometry
6 Geometry

Teacher
PETEERSON, CATHY
Credentials:
Single Subject-English
Pupil Personnel Services
Administration Services

Period
1-6 Assistant Principal
Teacher
REAFSNYDER, SHERRY
Credentials:
Single Subject-English
CTE Credential-Child Development
CLAD
Assignments Auth: Communication Arts/Advanced TV Production
(44258.3)

Teacher
REID, TIMOTHY
Credentials:
Single Subject- Agriculture & Specialist Instruction-Agriculture

Teacher
SAVOIE, SCOTT
Credentials:
Single Subject-Physical Education
Supplementary Authorization - Biology

Teacher
SMITH, NANCH
Credentials:
Level 1 Education Specialist-Mild/Mod Multiple Subject Self-Contained

Teacher
STROEVE, KRISTINA
Credentials:
Single Subject-English

Period
1 Communication Arts/TV Production
2 English 2X
3 English 3
4 Child Development
5 PREP
6 English 2X

Period
1 Agriculture Mechanics
2 PREP
3 Agriculture Mechanics
4 Agriculture Mechanics
5 Agriculture Mechanics
6 Agriculture Mechanics

Period
1 Beg. Weights
2 Beg. Weights
3 PREP
4 Frosh PE
5 Beg. Weights
6 Advanced Weights

Period
1 Resource
2 Basic Math Applications
3 Supported Studies
4 Practical English
5 Algebra C/D
6 PREP

Period
1 English 3H
2 PREP
3 English 1X
4 English 3H
5 English 1
6 English 1
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<tr>
<td>TAPIA, NICHOLAS</td>
<td>1 Physics</td>
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<td>Weir, Jennifer</td>
<td>1 AP Environmental Science</td>
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<td>3 Chemistry</td>
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<td>Zaunder, Duane</td>
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</table>
INSTRUCTIONAL ASSIGNMENT FORM
SUBJECT MATTER SPECIALISTS

A. Teacher: JEFF BICKMORE

School: Bear River High School

Subject Assignment Being Requested for Approval:

Freshmen Health

Period(s) per day: 3

Period(s) per day:

Period(s) per day:

Credential(s) held by teacher: Single Subject – PE, Supplementary: Biology

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)

Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

- [] Results of oral interview
- [] Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.
- [] Written examination.
- [X] Candidates knowledge of subject matter to be taught.
- [] Demonstrated knowledge of the curriculum framework for the subject to be taught.
- [X] Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

[Signature]
Subject Matter Specialist

[Signature]
Teacher Signature

[Signature]
Principal/Designee

Area of Expertise/Credential

Date
INSTRUCTIONAL ASSIGNMENT FORM  
SUBJECT MATTER SPECIALISTS  

A. Teacher: Jason Bohrer  
School: Bear River High School  

Subject Assignment Being Requested for Approval:  

Frosh Tech  

Period(s) per day: 1  

Period(s) per day:  

Period(s) per day:  

Credential(s) held by teacher: Single Subject - ENGLISH -  

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)  

Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:  

[ ] Results of oral interview  
[ ] Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.  
[ ] Written examination.  
[X] Candidates knowledge of subject matter to be taught.  
[X] Demonstrated knowledge of the curriculum framework for the subject to be taught.  
[X] Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.  

My signature below indicates that I consent to the assignment.  

Signature:  
Teacher Signature:  
Date: 8/15/18  

Subject Matter Specialist  
Teacher Signature  
Date  

(Area Coordinator)  
Area of Expertise/Credential  

Principal/Designee  

CTE
INSTRUCTIONAL ASSIGNMENT FORM
SUBJECT MATTER SPECIALISTS

A. Teacher: Carlos Caruncho

School: Bear River High School

Subject Assignment Being Requested for Approval:

Spanish 1

Period(s) per day: 2

Spanish 2

Period(s) per day: 3

Period(s) per day:

Credential(s) held by teacher:

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)

Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

[X] Results of oral interview
[X] Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.
[] Written examination.
[X] Candidates knowledge of subject matter to be taught.
[X] Demonstrated knowledge of the curriculum framework for the subject to be taught.
[X] Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

[Signature]
Subject Matter Specialist

[Signature]
Teacher Signature

[Signature]
Principal/Designee

Area of Expertise/Credential

Date: 8-20-14
INSTRUCTIONAL ASSIGNMENT FORM
SUBJECT MATTER SPECIALISTS

A. Teacher: DUWAINE GANSKIE School: Bear River High School
   Subject Assignment Being Requested for Approval:
   ___ PE Basketball
   ___ Period(s) per day: 1
   ___ Period(s) per day: 
   ___ Period(s) per day: 

   Credential(s) held by teacher: Single Subject – PE, Supplementary: Intro Math, Drafting

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)

Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

[] Results of oral interview
[] Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.
[] Written examination.
[X] Candidates knowledge of subject matter to be taught.
[] Demonstrated knowledge of the curriculum framework for the subject to be taught.
[X] Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

[Signature]
Subject Matter Specialist

[Signature]
Teacher Signature

[Signature]
Principal/Designee

Area of Expertise/Credential

Date: 8/8/14
INSTRUCTIONAL ASSIGNMENT FORM
SUBJECT MATTER SPECIALISTS

A. Teacher: JOYCE GOULJEIA

School: Bear River High School

Subject Assignment Being Requested for Approval:

Dance 1

Period(s) per day: 1

Dance 2

Period(s) per day: 1

Deleted Credential(s) held by teacher: Multiple Subject-Self Contained
Supplementary: English (9th)BCLAD

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)

Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

[ ] Results of oral interview
[ ] Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.
[ ] Written examination.
[ ] Candidates knowledge of subject matter to be taught.
[ ] Demonstrated knowledge of the curriculum framework for the subject to be taught.
[ ] Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

Subject Matter Specialist

Teacher Signature

Date

Area of Expertise/Credential

Principal/Designee
INSTRUCTIONAL ASSIGNMENT FORM
SUBJECT MATTER SPECIALISTS

A. Teacher: Joyce Gouveia
   Subject Assignment Being Requested for Approval:
   Aerobics
   Period(s) per day: 1
   Period(s) per day:
   Period(s) per day:
   Credential(s) held by teacher: Multiple Subject-Self Contained
   Supplementary: English (9th) BCLAD
   School: Bear River High School

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)

Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

[] Results of oral interview
[] Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.
[] Written examination.
[X] Candidates knowledge of subject matter to be taught.
[X] Demonstrated knowledge of the curriculum framework for the subject to be taught.
[] Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

[Signature]
Subject Matter Specialist

[Signature]
Area of Expertise/Credential

[Signature]
Teacher Signature

[Signature]
Date

[Signature]
Principal/Designee
INSTRUCTIONAL ASSIGNMENT FORM
SUBJECT MATTER SPECIALISTS

A. Teacher: Ryan Keller

School: Bear River High School

Subject Assignment Being Requested for Approval:

Frosh Tech

Period(s) per day: 2

Period(s) per day:

Period(s) per day:

Credential(s) held by teacher: Library Media Teacher Services Permit
Single Subject Teaching Credential (TC1) Authorization * Mathematics
Single Subject Teaching Credential (TC1) Authorization * English

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)

Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

[] Results of oral interview
[] Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.
[] Written examination.
[X] Candidates knowledge of subject matter to be taught.
[X] Demonstrated knowledge of the curriculum framework for the subject to be taught.
[X] Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

[Signature]
Subject Matter Specialist

[Signature]
Teacher Signature

8/15/14
Date

[Signature]
Principal/Designee

Area of Expertise/Credential: CTE

(AGRIC) Area Coordinator
INSTRUCTIONAL ASSIGNMENT FORM
SUBJECT MATTER SPECIALISTS

A. Teacher: SHERRY REAFSNYDER  School: Bear River High School
   Subject Assignment Being Requested for Approval:
   Communication Arts/Adv TV Production  Period(s) per day: 1
   Period(s) per day: 
   Period(s) per day: 

   Credential(s) held by teacher: Single Subject-English, CTE-Child Development

B. SUBJECT AREA SPECIALIST (Education Code Section 44258.3)

   Based upon my knowledge of the petitioner and a review of evidence received (attached if applicable). I recommend approval of petition based upon one or more of the following:

   □ Results of oral interview
   □ Observation of a demonstration lesson in the subject to be taught at the grade level to be taught.
   □ Written examination.
   [X] Candidates knowledge of subject matter to be taught.
   [X] Demonstrated knowledge of the curriculum framework for the subject to be taught.
   [X] Knowledge of the specific content of the course of study in the school district for the subject, at the grade level to be taught.

My signature below indicates that I consent to the assignment.

[Signature]
Subject Matter Specialist

[Signature]
Teacher Signature

8/14/14
Date

[Signature]
Principal/Designee

Agric  Area Coordinator  CTE
Area of Expertise/Credential
SITE ADMINISTRATOR AFFIDAVIT FORM

PURPOSE: This affidavit shall be utilized by each Chief School Site Administrator and shall be considered a part of the annual report of the schools under his/her jurisdiction to be forwarded to the district superintendent of schools/designee as prescribed in Education Code Section 44258.9(b).

NEVADA JOINT UNION HIGH SCHOOL DISTRICT

STATE OF CALIFORNIA

COUNTY OF NEVADA

I, Marty Mathiesen, Chief School Site Administrator, of Silver Springs High School declare that all employees in positions requiring certification qualifications for whom I am responsible, were properly credentialed for the work performed by such employees during the school year, 2014 to 2015.

Date: August 21, 2014

SIGNED: Marty Mathiesen

Marty Mathiesen
Chief School Site Administrator
NEVADA JOINT UNION HIGH SCHOOL DISTRICT
Teacher Assignments Report to Local Governing Board

Each school site administrator must submit the teacher assignment schedule to the district personnel administrator in a timely manner for review and verification of the legality of those assignments for the report to the local governing board in a public meeting by December 15 of each school year.

SCHOOL: Silver Springs High School

The following teachers’ assignments for the school site indicated have been reviewed and verified legal assignments.

<table>
<thead>
<tr>
<th>ADMINISTRATOR:</th>
<th>Marty Mathiesen, Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATE:</td>
<td>August 21, 2014</td>
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**Teacher**                                **Period**                                    
Brodie, Terry                                1-6 School Guidance Counselor
Credentials:                                 
Pupil Personnel Services &                  
Multiple Subjects                           

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Period</th>
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<tbody>
<tr>
<td>Canter, Elyce</td>
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<tr>
<td>Credentials:</td>
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<tr>
<td>Education Specialist - Mild, Moderate, Multiple Subjects, Single Subject Health</td>
<td>1 Supported Studies</td>
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<td>2 Consultation</td>
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<td>3 Consultation</td>
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<td>4 Language Arts Strategies I-IV</td>
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<td>5 Prep</td>
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<td>6 Consultation</td>
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<thead>
<tr>
<th>Teacher</th>
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<tr>
<td>Cose, Karen</td>
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<tr>
<td>Credentials:</td>
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<tr>
<td>Resource Specialist, Staff Development Certificate, Multiple Subjects, and Learning Handicapped</td>
<td>1 U.S. History</td>
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<td>2 Prep</td>
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<tr>
<td></td>
<td>3 Fine Arts</td>
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<td>4 Fine Arts</td>
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<td></td>
<td>5 Science Elective (Gardening)</td>
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<td></td>
<td>6 Science Elective (Gardening)</td>
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<tr>
<td>Drageset, Anders</td>
<td>1 Prep</td>
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<td></td>
<td>2 Integrated Science</td>
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<td>4 Integrated Science</td>
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<td>5 Integrated Science</td>
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<td>6 Applied Science (Credit Recovery)</td>
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<tbody>
<tr>
<td>Godwin, Ron</td>
<td>1 Administration</td>
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<td></td>
<td>2 Administration</td>
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<td>3 Administration</td>
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<td>4 Administration</td>
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<td>5 Administration</td>
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<td>6 Prep</td>
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<tbody>
<tr>
<td>Good, Kelly</td>
<td>1 World History</td>
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<td>2 World History</td>
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<td>3 U.S. History</td>
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<td></td>
<td>4 Government</td>
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<td>5 Economics</td>
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<tr>
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<tbody>
<tr>
<td>Haas, Tamara</td>
<td>1 English 4</td>
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<td></td>
<td>2 English 4</td>
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<td>3 Prep</td>
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<td>4 Contemporary English</td>
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<td><strong>Jewett, Lorraine</strong></td>
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<td><strong>Mathiesen, Marty</strong></td>
<td>1-6</td>
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<tr>
<td>Credentials:</td>
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<tr>
<td>Administrative Services &amp; Single Subject in PE and English Composition</td>
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<td><strong>Metz, Fred</strong></td>
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<td>Single Subject PE</td>
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<td><strong>Silva, Shawn</strong></td>
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<td>Single Subject Math</td>
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<tr>
<td>Teacher</td>
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<tr>
<td><strong>Sullivan, Frank</strong></td>
<td>2</td>
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<td><strong>Credentials:</strong></td>
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<td>Standard Elementary</td>
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<tr>
<td>and Standard Secondary</td>
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<tr>
<td>History, Mathematics, and PE</td>
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</tr>
</tbody>
</table>
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: NEVADA JT. UNION HIGH SCHOOL DISTRICT School Year: 2014-15

School Site: Silver Springs High School Grade Level: 9 – 12

Teacher: Karen Cose SS#: __________________________

Credential Held: Resource Specialist, Staff Development Certificate, Multiple Subjects, and Learning Handicapped

1. Assignment: U.S. History Legal Authorization per EC or T5: 44865

2. Assignment: Art Legal Authorization per EC or T5: 44865

3. Assignment: Science Elective (Gardening) Legal Authorization per EC or T5: 44865

I mutually agree and consent to this assignment.

Teacher's Signature: [Signature]

Printed/Typed Name: Karen Cose
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that
the District obtained the teacher’s consent prior to making assignment(s) outside
of the teacher’s current credential authorization.

District: NEVADA JT, UNION HIGH SCHOOL DISTRICT      School Year: 2014-15
School Site: Silver Springs High School         Grade Level: 9 – 12
Teacher: Fred Metz                               SS#: _________________________
Credential Held: Single Subject PE

1. Assignment: Reconnecting Youth      Legal Authorization per EC or T5: 44865
2. Assignment: Reconnecting Youth/12 Step Legal Authorization per EC or T5: 44865

I mutually agree and consent to this assignment.

Teacher’s Signature: _______________________
Printed/Typed Name: Fred Metz
School District
Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: NEVADA JT. UNION HIGH SCHOOL DISTRICT School Year: 2014-15

School Site: Silver Springs High School Grade Level: 9 - 12

Teacher: Tamara Haas SS#: ______________________

Credential Held: Single Subject English, Multiple Subject with English Authorization

1. Assignment: Work Experience Legal Authorization per EC or T5: 44865

I mutually agree and consent to this assignment.

Teacher's Signature: _______________________

Printed/Typed Name: Tamara Haas