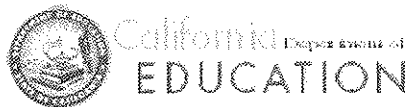


Change Text Size A A A



[Logout](#)

## Perkins Data System

### Data Submission Confirmation

[Main Menu](#) | [Manage Reports](#)

Thank you for submitting your data.

Confirmation Number: E1 -SY1415-2966357000000-N2015-10-22 10:07:31

Please print this page for your records. An email confirmation has been sent to the e-mail address on file.

Course	Industry Sector	Tech Prep	Last Modified	Status
4012 - Soil Science	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
4021 - Animal Science	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
4024 - Veterinary Science	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
4031 - Introduction to Agriculture Mechanics	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
4032 - Agriculture Welding	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
4033 - Fabrication & Construction	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
4043 - Ag Communication & Leadership	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
4051 - Introduction to Ornamental Horticulture	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
4061 - Forestry	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
4071 - Introduction to Agriscience	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
4073 - Agriculture Biology	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
4074 - Advance Agriscience	Agriculture and Natural Resources	N	10/8/2015 2:08:19 AM	Submitted
5732 - Technical Theater	Arts, Media, and Entertainment	N	10/8/2015 2:08:19 AM	Submitted
5744 - Stage Production	Arts, Media, and Entertainment	N	10/8/2015 2:08:19 AM	Submitted
5745 - Television Production	Arts, Media, and Entertainment	N	10/8/2015 2:08:19 AM	Submitted
5752 - Computer Gaming and Design	Arts, Media, and Entertainment	N	10/8/2015 2:08:19 AM	Submitted
5531 - Woodworking	Building Trades and Construction	N	10/8/2015 2:08:19 AM	Submitted
4400 - Careers in Child development	Education, Child Development, and Family Services	N	10/8/2015 2:08:19 AM	Submitted
5573 - Engineering Design	Engineering and Design	N	10/8/2015 2:08:19 AM	Submitted
5781 - Exploring Engineering & Design, Level 1	Engineering and Design	N	10/8/2015 2:08:19 AM	Submitted

Questions: Sam Lee | [Slee@cde.ca.gov](mailto:Slee@cde.ca.gov) | 916-445-1668

California Department of Education  
1430 N Street  
Sacramento, CA 95814

[Web Policy](#)

E-1



Suzanne Rosas &lt;srosas@njuhsd.com&gt;

## Perkins Data Submission - E1

1 message

Perkins &lt;perkins@cde.ca.gov&gt;

Thu, Oct 22, 2015 at 10:07 AM

Reply-To: perkins@cde.ca.gov

To: Louise Johnson &lt;ljohnson@njuhsd.com&gt;, NJUHS D &lt;srosas@njuhsd.com&gt;

Your data has been successfully submitted. If you have any questions please contact Sam Lee at SLee@cde.ca.gov.

Your confirmation number is E1 -SY1415-2966357000000-N2015-10-22 10:07:31

Industry Sector	Course	Tech Prep	Stauts	Last Modified By	Last Modified Date
Agriculture and Natural Resources	4012 - Soil Science	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Agriculture and Natural Resources	4021 - Animal Science	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Agriculture and Natural Resources	4024 - Veterinary Science	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Agriculture and Natural Resources	4031 - Introduction to Agriculture Mechanics	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Agriculture and Natural Resources	4032 - Agriculture Welding	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Agriculture and Natural Resources	4033 - Fabrication & Construction	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Agriculture and Natural Resources	4043 - Ag Communication & Leadership	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Agriculture and Natural Resources	4051 - Introduction to Ornamental Horticulture	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Agriculture and Natural Resources	4061 - Forestry	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Agriculture and Natural Resources	4071 - Introduction to Agriscience	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Agriculture and Natural Resources	4073 - Agriculture Biology	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Agriculture and Natural Resources	4074 - Advance Agriscience	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Arts, Media, and Entertainment	5732 - Technical Theater	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Arts, Media, and Entertainment	5744 - Stage Production	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Arts, Media, and Entertainment	5745 - Television Production	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Arts, Media, and Entertainment	5752 - Computer Gaming and Design	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Building Trades and Construction	5531 - Woodworking	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM
Education, Child Development, and Family Services	4400 - Careers in Child development	N	Submitted	PerkinsBatch	10/8/2015 2:08:19 AM

# Carl Perkins Core Indicator Report

District: Nevada Joint Union High School District

Year: 2014-2015

## Core Indicators - Secondary and ROCP combined

Core Indicator	Definition	Totals
<b>1S1</b> Academic Attainment Reading/ELA	<p><b>Numerator</b> Sum of 12th grade CTE Concentrators with valid scores who have met the proficient or advanced level on the reading/Language arts portion of the CAHSEE test. (Column F)</p> <p><b>Denominator</b> Sum of 12th grade CTE Concentrators with valid scores on the reading/language arts portion of the CAHSEE exam. (Column E)</p> <p style="text-align: right;">Meets State Requirements&gt;&gt;&gt;&gt;&gt;</p>	<p>225</p> <p>Divided by</p> <p><b>354</b></p> <p>Equals</p> <p>63.56%</p>
<b>1S2</b> Academic Attainment Mathematics	<p><b>Numerator</b> Sum of 12th grade CTE Concentrators with valid scores who have met the proficient or advanced level on mathematics portion of the CAHSEE exam. (Column G)</p> <p><b>Denominator</b> Sum of 12th grade CTE Concentrators with valid scores of the Mathematics portion of the CAHSEE exam. (Column E)</p> <p style="text-align: right;">Meets State Requirements&gt;&gt;&gt;&gt;&gt;</p>	<p>207</p> <p>Divided by</p> <p><b>354</b></p> <p>Equals</p> <p>58.47%</p>
<b>2S1</b> Technical Skills Attainment	<p><b>Numerator</b> Sum of 12th, 11th or 10th grade CTE Concentrators who received a grade of "C" or better in a capstone CTE class. (Column D)</p> <p><b>Denominator</b> Sum of 12th, 11th or 10th grade CTE Concentrator enrolled in a capstone CTE course during the reporting year. (Column C)</p> <p style="text-align: right;">Meets State Requirements&gt;&gt;&gt;&gt;&gt;</p>	<p>620</p> <p>Divided by</p> <p><b>667</b></p> <p>Equals</p> <p>92.95%</p>
<b>3S1</b> Secondary School Completion	<p><b>Numerator</b> Sum of 12th grade CTE Concentrators who earned a high school diploma, GED, or certificate. (Column H)</p> <p><b>Denominator</b> Sum of 12th grade CTE Concentrators who left secondary education during the reporting year. (Column E)</p> <p style="text-align: right;">Meets State Requirements&gt;&gt;&gt;&gt;&gt;</p>	<p>328</p> <p>Divided by</p> <p><b>354</b></p> <p>Equals</p> <p>92.66%</p>
<b>4S1</b> Student Graduation Rate	<p><b>Numerator</b> Sum of 12th grade CTE Concentrators who, in the reporting year, were included as graduated in the state's computation of its graduation rate. (Column H)</p> <p><b>Denominator</b> Sum of 12th grade CTE Concentrators who, in the reporting year, were included in the state's computation of its graduation rate. (Column E)</p> <p style="text-align: right;">Meets State Requirements&gt;&gt;&gt;&gt;&gt;</p>	<p>328</p> <p>Divided by</p> <p><b>354</b></p> <p>Equals</p> <p>92.66%</p>

E-1

# Carl Perkins Core Indicator Report

District: Nevada Joint Union High School District

Year: 2014-2015

## Core Indicators - Secondary and ROCP combined

Core Indicator	Definition	Totals
<b>5S1</b> <b>Secondary Placement</b> E- 2 Survey Report Only	<p><u>Numerator</u> Sum of 12th grade CTE Concentrators who left secondary education during the reporting year and responded to a follow-up survey. (Column E)</p> <p><u>Denominator</u> Sum of 12th grade CTE Concentrators who left secondary education during the reporting year and entered college, military or employment. (Column H)</p>	Divided by  Equals
<b>6S1</b> <b>Non-Trad Participation</b>	<p><u>Numerator</u> Sum of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p><u>Denominator</u> Sum of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p style="text-align: right;">Meets State Requirements&gt;&gt;&gt;&gt;&gt;</p>	812 Divided by <b>2366</b> Equals 34.32%
<b>6S2</b> <b>Non-Trad Completion</b>	<p><u>Numerator</u> Sum of CTE Concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to to employment in nontraditional field with a C grade or better or received a industry recognized certification.</p> <p><u>Denominator</u> Sum of all CTE Concentrators enrolled in a Nontraditional capstone CTE course that leads to employment.</p> <p style="text-align: right;">Does not meet State Requirements&gt;&gt;</p>	161 Divided by <b>664</b> Equals 24.25%

### TARGETS for 2014-2015 Data

<b>1S1</b>	<b>100% = 58.50</b>	<b>90% of target = 52.65%</b>
<b>1S2</b>	<b>100% = 56.00</b>	<b>90% of target = 50.40%</b>
<b>2S1</b>	<b>100% = 90.00</b>	<b>90% of target = 81.00%</b>
<b>3S1</b>	<b>100% = 92.50</b>	<b>90% of target = 83.25%</b>
<b>4S1</b>	<b>100% = 92.00</b>	<b>90% of target = 82.80%</b>
<b>5S1</b>	<b>100% = 94.00</b>	<b>90% of target = 84.60%</b>
<b>6S1</b>	<b>100% = 37.50</b>	<b>90% of target = 33.75%</b>
<b>6S2</b>	<b>100% = 29.00</b>	<b>90% of target = 26.10%</b>

E-1

# Carl Perkins Final Totals Report

District: Nevada Joint Union High School District

Year: 2014-2015

## Final Totals - Secondary and ROCP combined

	Male	Female	Total												
Participants	<b>486</b>	<b>335</b>	<b>821</b>												
Concentrators	<b>270</b>	<b>135</b>	<b>405</b>												
12th Grade Concentrator	<b>210</b>	<b>144</b>	<b>354</b>												
Earned Diploma	<b>191</b>	<b>137</b>	<b>328</b>												
Tech Skills Attainment Crs Grade of C or Better	<b>81</b>	<b>53</b>	<b>134</b>												
Concentrator Capstone	<b>218</b>	<b>103</b>	<b>321</b>												
<table style="width: 100%; border: none;"> <tr> <td style="width: 30%; text-align: right;">134 / 321</td> <td style="width: 40%;">Combined Technical Skills Attainment Rate</td> <td style="width: 30%; text-align: right;"><b>41.74%</b></td> </tr> <tr> <td style="text-align: right;">328 / 354</td> <td>Combined Graduation Rate</td> <td style="text-align: right;"><b>92.66%</b></td> </tr> <tr> <td></td> <td style="text-align: center;">Males      Female      Total</td> <td></td> </tr> <tr> <td style="text-align: right;">Total Master Records:</td> <td style="text-align: center;">673      439      1112</td> <td></td> </tr> </table>				134 / 321	Combined Technical Skills Attainment Rate	<b>41.74%</b>	328 / 354	Combined Graduation Rate	<b>92.66%</b>		Males      Female      Total		Total Master Records:	673      439      1112	
134 / 321	Combined Technical Skills Attainment Rate	<b>41.74%</b>													
328 / 354	Combined Graduation Rate	<b>92.66%</b>													
	Males      Female      Total														
Total Master Records:	673      439      1112														

## Non-Traditional Totals -Secondary and ROCP combined

	Male	Female	Total						
Participants	<b>87</b>	<b>184</b>	<b>271</b>						
Concentrators	<b>44</b>	<b>90</b>	<b>134</b>						
12th Grade Concentrator	<b>31</b>	<b>88</b>	<b>119</b>						
Earned Diploma	<b>27</b>	<b>81</b>	<b>108</b>						
Tech Skills Attainment Crs Grade of C or Better	<b>23</b>	<b>33</b>	<b>56</b>						
Concentrator Capstone	<b>42</b>	<b>59</b>	<b>101</b>						
<table style="width: 100%; border: none;"> <tr> <td style="width: 30%; text-align: right;">56 / 101</td> <td style="width: 40%;">Combined Technical Skills Attainment Rate</td> <td style="width: 30%; text-align: right;"><b>55.45%</b></td> </tr> <tr> <td style="text-align: right;">108 / 119</td> <td>Combined Graduation Rate</td> <td style="text-align: right;"><b>90.76%</b></td> </tr> </table>				56 / 101	Combined Technical Skills Attainment Rate	<b>55.45%</b>	108 / 119	Combined Graduation Rate	<b>90.76%</b>
56 / 101	Combined Technical Skills Attainment Rate	<b>55.45%</b>							
108 / 119	Combined Graduation Rate	<b>90.76%</b>							

E-1

# E1 Secondary Summary Report

LEA: Nevada Joint Union High

County: Nevada

Race/Ethnicity	Gender	(A) Participants		(B) Concentrators		(C) Capstone Concentrators		(D) Capstone Concentrators - C or Better	
		District	Rocp	District	Rocp	District	Rocp	District	Rocp
Total American Indian or Alaskan Native	Male	32	0	6	0	6	0	6	0
	Female	20	2	4	2	2	2	2	2
	Sub Total	52	2	10	2	8	2	8	2
Total Asian	Male	12	0	4	0	4	0	3	0
	Female	27	8	7	8	5	8	5	8
	Sub Total	39	8	11	8	9	8	8	8
Total Black or African American	Male	7	2	0	2	0	2	0	2
	Female	9	3	2	3	2	3	2	3
	Sub Total	16	5	2	5	2	5	2	5
Total Hispanic or Latino	Male	96	6	28	6	26	6	24	6
	Female	74	10	9	10	6	10	3	10
	Sub Total	170	16	37	16	32	16	27	16
Total Native Hawaiian or Other Pacific Islander	Male	8	0	0	0	0	0	0	0
	Female	8	2	2	2	2	2	2	2
	Sub Total	16	2	2	2	2	2	2	2
Total White	Male	1385	149	360	141	246	137	236	121
	Female	795	132	129	132	74	124	70	113
	Sub Total	2180	281	489	273	320	261	306	234
Two or More Races	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0
	Sub Total	0	0	0	0	0	0	0	0
All	Male	1540	157	398	149	282	145	269	129
	Female	933	157	153	157	91	149	84	138
	Total	2473	314	551	306	373	294	353	267

Secondary Credit District	Rocp	(D1) Capstone		(D2) - Capstone		(E) 12th - Concentrators		(F) 12th - ELA		(G) 12th - Math		(H) 12th - Diploma	
		District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp
		4	0	2	0	0	0	0	0	0	0	2	0
		4	0	2	0	0	0	0	0	2	0	4	0
		8	0	4	0	0	0	0	0	2	0	6	0
		2	0	2	0	0	0	0	0	2	0	2	4
		5	4	0	4	4	4	0	4	0	4	0	4
		7	4	2	4	4	4	2	4	2	4	2	4
		0	2	0	0	0	0	0	0	0	0	0	2
		0	0	0	0	0	0	0	0	0	0	0	0
		0	2	0	0	0	0	0	0	0	0	0	2
		5	2	1	0	0	0	1	2	1	2	5	2
		4	2	4	2	4	2	0	2	0	2	4	2
		9	4	5	2	4	2	1	4	1	4	9	4
		0	0	0	0	0	0	0	0	0	0	0	0
		2	2	0	2	0	2	0	2	0	2	2	2
		2	2	0	2	0	2	0	2	0	2	2	2
		146	49	89	23	89	23	95	25	95	25	140	38
		65	56	47	47	47	47	38	34	38	34	65	54
		211	105	136	70	136	70	133	59	133	59	205	92
		0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0
		157	53	94	23	94	23	98	27	98	27	149	42
		80	64	53	55	53	55	40	42	40	42	75	62
		237	117	147	78	147	78	138	69	138	69	224	104

# E1 Secondary Summary Report

LEA: Nevada Joint Union High

County: Nevada

Race/Ethnicity	Gender	(A) Participants		(B) Concentrators		(C) Capstone Concentrators		(D) Capstone Concentrators - C or Better	
		District	Rocp	District	Rocp	District	Rocp	District	Rocp
Total American Indian or Alaskan Native	Male	32	0	6	0	6	0	6	0
	Female	20	2	4	2	2	2	2	2
	Sub Total	52	2	10	2	8	2	8	2
Total Asian	Male	12	0	4	0	4	0	3	0
	Female	27	8	7	8	5	8	5	8
	Sub Total	39	8	11	8	9	8	8	8
Total Black or African American	Male	7	2	0	2	0	2	0	2
	Female	9	3	2	3	2	3	2	3
	Sub Total	16	5	2	5	2	5	2	5
Total Hispanic or Latino	Male	96	6	28	6	26	6	24	6
	Female	74	10	9	10	6	10	3	10
	Sub Total	170	16	37	16	32	16	27	16
Total Native Hawaiian or Other Pacific Islander	Male	8	0	0	0	0	0	0	0
	Female	8	2	2	2	2	2	2	2
	Sub Total	16	2	2	2	2	2	2	2
Total White	Male	1385	149	360	141	246	137	236	121
	Female	795	132	129	132	74	124	70	113
	Sub Total	2180	281	489	273	320	261	306	234
Two or More Races	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0
	Sub Total	0	0	0	0	0	0	0	0
All	Male	1540	157	398	149	282	145	269	129
	Female	933	157	153	157	91	149	84	138
	Total	2473	314	551	306	373	294	353	267

E-1  
1 of 2



Contact: Suzi Rosas Phone: 530-273-3351 x217

(D1) Capstone Concentrators - Post-Secondary Credit		(D2) - Capstone Concentrators - Complete Certification		(E) 12th - Concentrators		(F) 12th - ELA		(G) 12th - Math		(H) 12th - Diploma	
District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp
				4	0	2	0	0	0	2	0
				4	0	2	0	2	0	4	0
				8	0	4	0	2	0	6	0
				2	0	2	0	2	0	2	4
				5	4	0	4	0	4	0	4
				7	4	2	4	2	4	2	4
				0	2	0	0	0	0	0	2
				0	0	0	0	0	0	0	0
				0	2	0	0	0	0	0	2
				5	2	1	0	1	2	5	2
				4	2	4	2	0	2	4	2
				9	4	5	2	1	4	9	4
				0	0	0	0	0	0	0	0
				2	2	0	2	0	2	2	2
				2	2	0	2	0	2	2	2
				146	49	89	23	95	25	140	38
				65	56	47	47	38	34	65	54
				211	105	136	70	133	59	205	92
				0	0	0	0	0	0	0	0
				0	0	0	0	0	0	0	0
				0	0	0	0	0	0	0	0
				157	53	94	23	98	27	149	42
				80	64	53	55	40	42	75	62
				237	117	147	78	138	69	224	104

E-1  
2 of 2

# E1 Secondary Summary Report

LEA: Nevada Joint Union High County: Nevada

Race/Ethnicity	Gender	(A) Participants		(B) Concentrators		(C) Capstone Concentrators		(D) Capstone Concentrators - C or Better	
		District	Rocp	District	Rocp	District	Rocp	District	Rocp
Total American Indian or Alaskan Native	Male	32	0	6	0	6	0	6	0
	Female	20	2	4	2	2	2	2	2
	Sub Total	52	2	10	2	8	2	8	2
Total Asian	Male	12	0	4	0	4	0	3	0
	Female	27	8	7	8	5	8	5	8
	Sub Total	39	8	11	8	9	8	8	8
Total Black or African American	Male	7	2	0	2	0	2	0	2
	Female	9	3	2	3	2	3	2	3
	Sub Total	16	5	2	5	2	5	2	5
Total Hispanic or Latino	Male	96	6	28	6	26	6	24	6
	Female	74	10	9	10	6	10	3	10
	Sub Total	170	16	37	16	32	16	27	16
Total Native Hawaiian or Other Pacific Islander	Male	8	0	0	0	0	0	0	0
	Female	8	2	2	2	2	2	2	2
	Sub Total	16	2	2	2	2	2	2	2
Total White	Male	1385	149	360	141	246	137	236	121
	Female	795	132	129	132	74	124	70	113
	Sub Total	2180	281	489	273	320	261	306	234
Two or More Races	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0
	Sub Total	0	0	0	0	0	0	0	0
All	Male	1540	157	398	149	282	145	269	129
	Female	933	157	153	157	91	149	84	138
	Total	2473	314	551	306	373	294	353	267

Contact: Suzi Rosas Phone: 530-273-3351 x217

(D1) Capstone		(D2) - Capstone		(E) 12th -		(F) 12th - ELA		(G) 12th - Math		(H) 12th - Diploma	
Concentrators - Post-Secondary Credit		Concentrators - Complete Certification		Concentrators		12th - ELA		12th - Math		12th - Diploma	
District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp
		4	0	2	0	0	0	0	0	2	0
		4	0	2	0	0	0	2	0	4	0
		8	0	4	0	0	0	2	0	6	0
		2	0	2	0	0	0	2	0	2	4
		5	4	0	4	0	4	0	4	0	4
		7	4	2	4	2	4	2	4	2	4
		0	2	0	0	0	0	0	0	0	2
		0	0	0	0	0	0	0	0	0	0
		0	2	0	0	0	0	0	0	0	2
		5	2	1	0	0	0	1	2	5	2
		4	2	4	2	2	2	0	2	4	2
		9	4	5	2	2	4	1	4	9	4
		0	0	0	0	0	0	0	0	0	0
		2	2	0	2	2	2	0	2	2	2
		2	2	0	2	2	2	0	2	2	2
		146	49	89	23	95	25	140	38	140	38
		65	56	47	47	38	34	65	54	65	54
		211	105	136	70	133	59	205	92	205	92
		0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0
		157	53	94	23	98	27	149	42	149	42
		80	64	53	55	40	42	75	62	75	62
		237	117	147	78	138	69	224	104	224	104

E-1  
2 of 2

# Industry Sectors Totals Report - Secondary

Agency: Nevada Joint Union High School District

FY: 2014-2015

Ethnicity	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	Totals
Indian Male	12	4	6	0	0	0	0	0	0	10	0	0	0	0	0	32
Indian Female	14	2	0	2	0	0	0	0	0	2	0	0	0	0	0	20
Asian Male	2	0	4	0	0	0	0	0	0	4	0	2	0	0	0	12
Asian Female	6	6	1	0	0	2	0	0	0	12	0	0	0	0	0	27
Pacific Male	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8
Pacific Female	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	8
Black Male	4	0	0	2	0	0	0	0	0	1	0	0	0	0	0	7
Black Female	1	4	0	2	0	0	0	0	0	2	0	0	0	0	0	9
Hispanic Male	48	30	9	0	0	0	0	0	0	5	0	4	0	0	0	96
Hispanic Female	36	26	2	2	0	0	0	0	0	8	0	0	0	0	0	74
White Male	791	181	152	10	0	50	0	0	0	146	0	55	0	0	0	1385
White Female	501	102	27	40	0	2	0	0	0	119	0	4	0	0	0	795
Two or More Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Totals</b>	<b>1427</b>	<b>359</b>	<b>201</b>	<b>58</b>	<b>0</b>	<b>54</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>309</b>	<b>0</b>	<b>65</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2473</b>

## Special Populations

Econ Dis Male	321	75	73	2	0	6	0	0	0	74	0	14	0	0	0	565
Econ Dis Female	193	59	9	10	0	0	0	0	0	58	0	0	0	0	0	329
Disabled Male	137	25	24	2	0	8	0	0	0	44	0	12	0	0	0	252
Disabled Female	33	12	2	2	0	0	0	0	0	22	0	0	0	0	0	71
Single Parent Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Single Parent Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displ. Home Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displ. Home Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Male	0	9	4	0	0	0	0	0	0	2	0	0	0	0	0	15
LEP Female	1	16	0	0	0	0	0	0	0	13	0	0	0	0	0	30
Migrant Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Migrant Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Totals</b>	<b>685</b>	<b>196</b>	<b>112</b>	<b>16</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>213</b>	<b>0</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1262</b>

\*\* Note: This Report may contain duplicate values in relation to the number of classes and industry sectors a student is enrolled in.

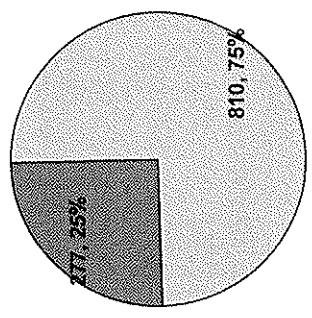
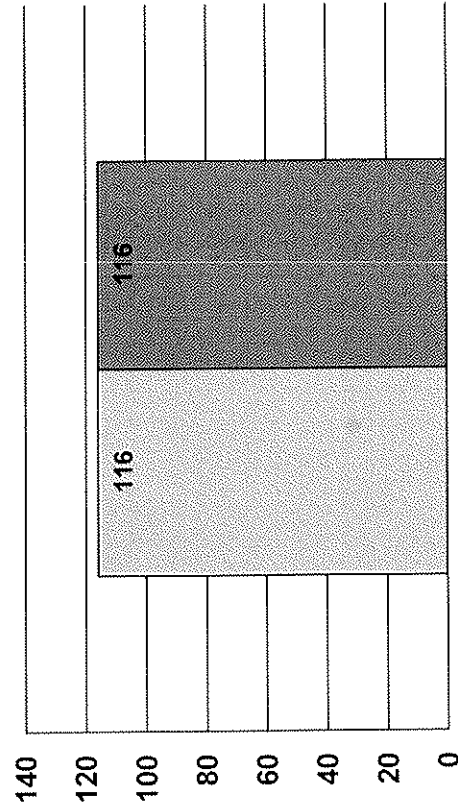
A = Agriculture Natural Resources      D = Education, Child Development / Family      G = Fashion and Interior Design      J = Hospitality, Tourism and Rec      M = Marketing, Sales and Service  
 B = Arts, Media Entertainment      E = Energy and Utilities      H = Finance and Business      K = Information Technology      N = Public Services  
 C = Building Trades and Construction      F = Engineering and Design      I = Health Science and Medical Tech      L = Manufacturing and Product Dev      O = Transportation

E-1

# Industry Sectors Totals Report - Secondary

## Carl Perkins Non-Duplicated Student Totals

All Students		Participants	Concentrators	12th Grade Concentrators	12th Grade Capstones	Earned Diploma	Technical Skill Attainment	Graduation Rate and Technical Skills Attainment
Male	614	476	199	74	59	59	57	You need to print the FINAL COMBINE TOTALS Report in the Reports Menu. Since the Totals are now combined with Secondary and ROCP.
Female	387	334	78	42	28	28	27	
*** Total	1001	810	277	116	87	87	84	



Totals in the pie chart above. The first total to left of the comma is the total number of Participants or Concentrators. The percentage is to the right of the comma.

\*\*\* The total students may not match the total of the Participants and Concentrators. The same student may be in more than one course type.

E-1

# Industry Sectors Non-Traditional Totals Report - Secondary

Agency: Nevada Joint Union High School District

Ethnicity	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	Totals
Indian Male	0	0	0	0	0	0	0	0	0	10	0	0	0	0	0	10
Indian Female	10	2	0	0	0	0	0	0	0	0	0	0	0	0	0	12
Asian Male	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	4
Asian Female	6	6	0	0	0	0	0	0	0	5	0	0	0	0	0	17
Pacific Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pacific Female	2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	6
Black Male	0	0	0	2	0	0	0	0	0	1	0	0	0	0	0	3
Black Female	1	2	0	0	0	0	0	0	0	2	0	0	0	0	0	5
Hispanic Male	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	5
Hispanic Female	20	20	0	0	0	0	0	0	0	0	0	0	0	0	0	40
White Male	0	0	0	10	0	0	0	0	0	128	0	0	0	0	0	138
White Female	345	76	0	0	0	0	0	0	0	20	0	4	0	0	0	445
Two or More Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Totals</b>	<b>384</b>	<b>110</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>175</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>685</b>
<b>Special Populations</b>																
Econ Dis Male	0	0	0	2	0	0	0	0	0	64	0	0	0	0	0	66
Econ Dis Female	142	54	0	0	0	0	0	0	0	9	0	0	0	0	0	205
Disabled Male	0	0	0	2	0	0	0	0	0	42	0	0	0	0	0	44
Disabled Female	31	7	0	0	0	0	0	0	0	2	0	0	0	0	0	40
Single Parent Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Single Parent Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displ. Home Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displ. Home Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Male	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
LEP Female	0	14	0	0	0	0	0	0	0	5	0	0	0	0	0	19
Migrant Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Migrant Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Totals</b>	<b>173</b>	<b>75</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>124</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>376</b>

\*\* Note: This Report may contain duplicate values in relation to the number of classes and industry sectors a student is enrolled in.

A = Agriculture Natural Resources      D = Education, Child Development / Family      G = Fashion and Interior Design      J = Hospitality, Tourism and Rec      M = Marketing, Sales and Service  
 B = Arts, Media Entertainment      E = Energy and Utilities      H = Finance and Business      K = Information Technology      N = Public Services  
 C = Building Trades and Construction      F = Engineering and Design      I = Health Science and Medical Tech      L = Manufacturing and Product Dev      O = Transportation

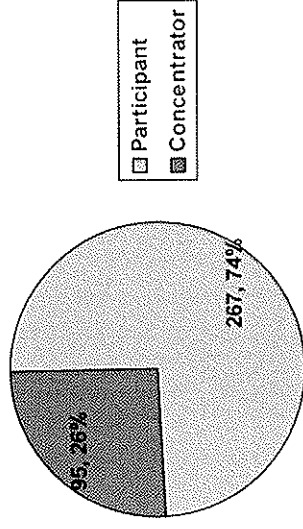
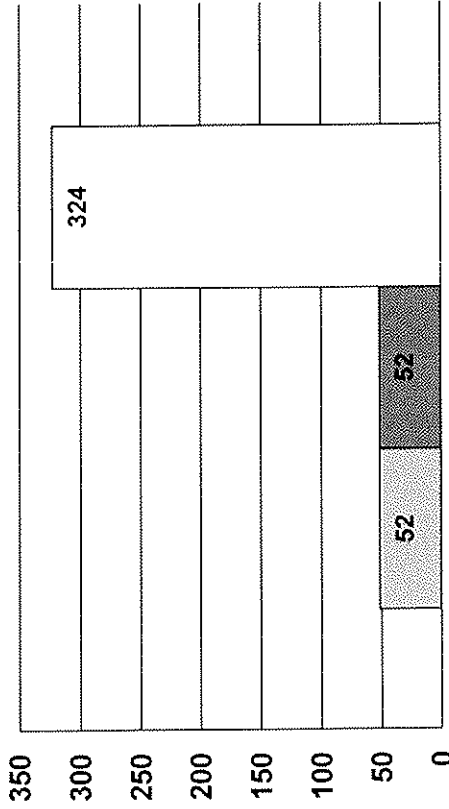
E-1

# Industry Sectors Non-Traditional Totals Report - Secondary

Carl Perkins Non-Duplicated Student Totals

	Non-Traditional	Participants	Concentrators	12th Grade Concentrators	12th Grade Capstones	Earned Diploma	Technical Skill Attainment	Graduation Rate and Technical Skills Attainment
Male	89	84	18	11	10	10	10	
Female	235	183	77	41	28	28	27	
*** Total	324	267	95	52	38	38	37	

You need to print the FINAL COMBINE TOTALS Report in the Reports Menu. Since the Totals are now combined with Secondary and ROCP.



Totals in the pie chart above. The first total to left of the comma is the total number of Participants or Concentrators. The percentage is to the right of the comma.

\*\*\* The total students may not match the total of the Participants and Concentrators. The same student may be in more than one course type.

E-1